



INQAAHE

International Network for Quality Assurance Agencies in Higher Education

INQAAHE ANNUAL REPORT 2008





INQAAHE

International Network for Quality Assurance Agencies in Higher Education

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INQAAHE

International Network for Quality Assurance Agencies in Higher Education

President's Report

2008 was a busy and fruitful year for the Network.

1. Regional and other networks

In 2007, INQAAHE developed a position paper on collaboration with other networks of QA agencies, both regional and special interest groups. Meetings with these networks were held in Washington DC in January 2008 and in Buenos Aires in May 2008. Several networks have now signed Memoranda of Co-operation with INQAAHE to capture the spirit of the particular way in which they wish to collaborate. Specific collaborations include with RIACES on the impact of QA agencies and a clearinghouse of information, and with APQN and ANQAHE on a database of consultants.

Two Directors (Marie-Odile Ottenwaelter; and Peter Cheung, later replaced by Norman Sharp) had special responsibility for network liaison. It is also helpful that several officers of regional networks are also directors of INQAAHE.

2. Professional QA qualifications for QA professionals

Extensive discussions with New York University and the University of Melbourne led to a proposal to develop educational qualifications for QA professionals. Jean Morse has very actively led this project throughout 2008, identifying and guiding authors of a one-year full-time equivalent graduate certificate or diploma in QA. The material covers HE structures, QA, external QA agencies, and internal QA systems. The INQAAHE material will be in the public domain, and institutions can take modules or units and implement them. The two partner universities will implement the majority of the INQAAHE material and make it available on-line.

3. Forum 2008, Buenos Aires, 14-16 May.

A successful Forum was chaired by Lis Lange, hosted in Buenos Aires by CONEAU, and presented in English and Spanish. This event has in previous years been restricted to member agencies, but as part of its support of other networks INQAAHE agreed to allow participation by members of other networks. This arrangement will continue for future Fora.

4. INQAAHE Secretariat.

In May 2008, NVAO took over the Secretariat role from HETAC. Both agencies worked hard to ensure the handover was as smooth as possible. INQAAHE thanked the long-serving Secretary (Seamus Puirseil) and Administrator (Ann Graves) and welcomed the new Secretary (Leendert Klaassen), Administrator (Mark Frederiks), Administrative support (Esther van den Heuvel) and Accountant (Arjan Visser).

5. Clearinghouse

Many new – and not-so-new – QA agencies need a readily accessible source of policies, procedures and practices of QA, and there is much material on this in agencies around the



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world. INQAAHE has designed a Clearinghouse (QAHEC) of policies, procedures and practices of quality agencies, with a searchable list of headings on the INQAAHE website, linking through to the original documents, or to translations. This is akin to an ERIC database for QA. All of us now use the power of general search engines, such as Google and Yahoo. What QAHEC will offer in comparison with a general search is a distillation, definition and commentary on the concepts and practices indexed.

Initial classification of the information on some sites was carried out in September (by Claudia Bogosian, Esther van den Heuvel, and Dorothy Hon).

6. Query service

Where the Clearinghouse will provide access to extensive information about QA systems, all of us find the need from time to time for answers to small specific questions. INQAAHE now provides a rapid-answer Query Service to members for this purpose.

7. Good Practices in QA

INQAAHE's member agencies have many good practices that can usefully be shared. INQAAHE has developed a process for making such practices available to all members through a searchable database on the website. However, this needs populating, and that needs contributions from members. The first contributions were received in 2008, and further canvassing of this service to members will occur in 2009. Janice Ross has been leading this work.

8. Guidelines for Good Practice in QA

Since 2003, INQAAHE has had a set of Guidelines for Good Practice in QA. INQAAHE's member agencies are encouraged to use these for their development. As an incentive, members whose operations are aligned with these good practices can have this fact recorded on the INQAAHE website. Members are invited to submit evidence of such alignment to the INQAAHE Secretariat.

9. Website

The INQAAHE website was rebuilt late in 2007, but the new design proved to be insufficiently robust to support the desired member services. It was therefore restructured under the supervision of the new Secretariat in the last quarter of 2008. This meant that the implementation of the Clearinghouse, the Good Practice Database, the Query Service, and the confirmation of alignment with the GGP that seemed imminent in September 2008 were delayed (and will be operative by March or April 2009).

10. GIQAC (Global Initiative for QA Capacity-building)

In 2008, INQAAHE benefited from World Bank funding for several projects, including the professional qualifications, the Information Clearinghouse, support for Small States (led by Antony Stella), and funding for members to attend the Buenos Aires Forum. This funding can be regarded as seed money to help in getting projects started. INQAAHE is a Special Observer on the GIQAC Steering Group, representing the interests of QA networks.



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11. Professional Accreditors

Specialised and professional accreditors are welcomed as Full Members of INQAAHE, but we do not have a large number of member agencies of this type. In 2008, INQAAHE began a special program of outreach to and support for these members, appointing a Director with special responsibility in this area (Carol Bobby) and planning a meeting early in 2009.

12. The Board

Directors Peter Cheung and Lis Lange resigned during the year and Zhang Minxuan and Carol Bobby were appointed to replace them. The Board, and particularly the President, receive frequent invitations to represent INQAAHE at conferences and other activities. Where possible, INQAAHE will accede to such requests, normally at the expense of the inviting organisation or the director's own agency.

The President represented INQAAHE at the OECD Conference in Paris in September, and as a result is a member of the Steering Group for the OECD's AHELO project.

13. Working Groups

The large amount of work that has been done during the year is a tribute to the dedication and commitment of the INQAAHE directors – but not them alone. Each of the projects mentioned above has been the responsibility of a large or small working group of other people. The thanks and appreciation is due to all of these folk for their contribution to the work of the Network and the benefit of members.

14. Language

The working language of INQAAHE is English, and it be far beyond INQAAHE's resources to operate, UN-like, in multiple languages. However, we do what we can. As mentioned, the Buenos Aires Forum was in two languages (English and Spanish), papers will be placed on the website in languages other than English, the Clearinghouse will refer to websites in various languages, one of the regional liaison directors was appointed specifically to reach out to the Francophone nations, and the Arab Network is facilitating the availability of material in Arabic.

15. Funds

The Treasurer will report on this. I will just say that the Network operates highly efficiently, and maintains modest reserves of a level appropriate to the quantum of activity.



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I am pleased to be able to report to Members such a full program of work and achievements. This will continue unabated into 2009, and I expect that many projects will be brought to completion or to their continuing steady state by the end of 2009. Do remember, though, that the service to members is much improved if members talk to the Board and tell us what you want; and, as is clear from the above, many of the services do need active member participation.

David Woodhouse
Executive Director, Australian Universities Quality Agency
President, INQAAHE
ed@auqa.edu.au

March 2009



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Secretary Report, 2008

As from the 1st of June, 2008, the Accreditation Organisation of the Netherlands and Flanders (NVAO) has taken over the INQAAHE Secretariat. In doing so, it has accepted a challenging task, offering the NVAO the opportunity to maintain and strengthen, on a regular basis, contacts with other quality assurance agencies and networks all over the world. For the NVAO it is a captivating and valuable experience, matching its international ambition. After the takeover of the secretariat from HETAC, the NVAO staff has worked intensively to carry out all the tasks involved.

The number of INQAAHE members continued increasing in the year 2008. Five Full members joined INQAAHE. In addition, one new Institutional member joined the network. At the moment there is a total of 201 INQAAHE members. The increase in the number of INQAAHE members is significant for the importance of the international dimension in the quality assurance of the higher education and the role that INQAAHE plays therein as a network.

Since the takeover of the secretariat, NVAO concentrated fully on further professionalization of the support of the network. Not only by providing effective services, such as supplying information to members that are active in the quality assurance area of the higher education but thanks to the development of a new website, the possibilities for providing information on-line have also improved substantially. For both members and non-members, a digital environment, offering a lot of opportunities for interactive communication amongst them, has been created. Especially for the work of the various working groups and regional networks it offers new and up-to-date opportunities.

A lot of attention was given to the supervision of the GIQAC activities. The composition of the progress reports as well as the preparations of the expression of interest for GIQAC Funding for 2009 demanded an intensive effort of the secretariat. The GIQAC work undertaken by Board Members and members of the various GIQAC working groups has been highly appreciated. The secretariat will continue paying special attention to the correct implementation and accountability of these by UNESCO and the Worldbank financed activities.

There is an increasing attention for the work of the regional networks. Several of these networks are participating in the GIQAC activities and INQAAHE has charged itself with playing a coordinating role wherever it is necessary. The exchange of information including mutual ambitions, activities and results proved to be a very useful and valuable experience. Every year INQAAHE organizes various meetings where the representatives of these regional networks can meet each other. In addition to the usual Regional Networks Meeting which is related to the annual INQAAHE conference (in 2008 the conference was held in Buenos Aires) interim meetings are also being arranged.



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From the growing interest for exchange of information and international meetings can be deduced that the aims which INQAAHE has set are very much up-to-date. The secretariat is honored to contribute thereto to the best of its ability.



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Current Board Members 2008

David Woodhouse (President)
Australian Universities Quality Agency (AUQA)

Ex Officio

Leendert Klaassen (Secretary)
Accreditation Organisation of the Netherlands and Flanders (NVAO)

Richard Lewis (Treasurer)
British Accreditation Council for Independent Further and Higher Education

Elected/Co-opted

Carol L. Bobby
Council for Accreditation of Counseling & Related Educational Programs

Dhurata Bozo
Public Agency for Accreditation of Higher Education

Jean Avnet Morse
Middle States Commission on Higher Education

María José Lemaitre
Centro Interuniversitario de Desarrollo(CINDA)

Marie-Odile Ottenwaelter
Centre International d'Études Pédagogiques(CIEP)

Nadia Badrawi
National Authority for Quality Assurance and Accreditation in Education

Norman Sharp
QAA - The Quality Assurance Agency for Higher Education

Zhang Minxuan
Shanghai Education Commission

Observers

Badr Aboul-Ela Commission for Academic Accreditation	Lee Harvey Editor of the Journal Quality in Higher Education
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INQA AHE

International Network for Quality Assurance Agencies in Higher Education

Membership List

ALBANIA

Full Member

Albanian Accreditation Agency for Higher Education
(Agjencia e Akreditimit te Arsimit te Larte)
<http://www.aal.edu.al/>

ARGENTINA

Full Member

National Commission for Evaluation and Accreditation
(Comisión Nacional de Evaluación y Acreditación Universitaria (CONEAU))
<http://www.coneau.gov.ar/>

AUSTRALIA

Full Members

Australian Universities Quality Agency (AUQA)
<http://www.auqa.edu.au/>

Queensland Office of Higher Education
<http://education.qld.gov.au/office/higher-education/qld-office.html>

Associate Members

Australian Qualifications Framework (AQF) Advisory Board
<http://www.aqf.edu.au>

Centre for Higher Education Quality, Monash University
<http://www.adm.monash.edu.au/cheq/>

General Practice Education and Training Limited
<http://www.gpet.com.au>

Department of Education, Employment and Workplace Relations (DEEWR)
<http://www.dewr.gov.au>

AUSTRIA

Full Members

Österreichische Qualitätssicherungsagentur – AQA (Austrian Agency for Quality Assurance)
<http://www.aqa.ac.at>

Österreichischer Akkreditierungsrat (Austrian Accreditation Council)
<http://www.akkreditierungsrat.at>

Fachhochschule Council (FH Council)
<http://www.fhr.ac.at/>

BAHAMAS

Full Member

Quality Assurance Unit. The Bahamas Ministry of Education, Science & Technology
<http://www.bahamaseducation.com/departments.html>



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BAHRAIN

Full Member

Quality Assurance Authority
(QAA)/(University Quality Review Unit
(UQRU)

National Education Reform

http://195.216.196.131/~educatio/index.php?option=com_content&task=view&id=29&Itemid=30

BARBADOS

Full Member

Barbados Accreditation Council

<http://www.bac.gov.bb>

BELGIUM

Full Members

European University Association (EUA)

<http://www.eua.be>

VLIR (Flemish Inter-University
Council)

Vlaamse Interuniversitaire Raad

<http://www.vlir.be/>

BOTSWANA

Full Members

University of Botswana

www.ub.bw/

Tertiary Education Council

www.tec.org.bw

CANADA

Full Members

Campus Alberta Quality Council

<http://www.caqc.gov.ab.ca>

Commission d'Évaluation de

l'Enseignement Collégial

<http://www.ceec.gouv.qc.ca>

Conference of Rectors and Principals of
Quebec Universities

<http://www.crepuq.qc.ca>

Maritime Provinces Higher Education
Commission

<http://www.mphec.ca/>

Ontario Council on Graduate Studies
(OCGS)

<http://ocgs.cou.on.ca/>

Ontario College Quality Assurance
Service

<http://www.ocqas.org/>

Postsecondary Education Quality
Assessment Board, Ministry of Training,
Colleges

<http://www.peqab.edu.gov.on.ca>

Associate Members

The Commonwealth of Learning

<http://www.col.org>

Higher Education Quality Council of
Ontario

<http://www.heqco.ca>



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CHILE

Full Members

(National Commission of Accreditation)
Comisión Nacional de Acreditación
(CNA-Chile)
<http://www.cnachile.cl/>

Consejo Superior de Educación
<http://www.cse.cl>

Centro Interuniversitario de Desarrollo
(CINDA)
<http://www.cinda.cl>

CHINA

Full Members

Centre of Educational Assessment of
Sun Yat-sen University

Higher Education Evaluation Center of
the Ministry of Education
<http://www.pgzx.edu.cn>

Jiangsu Agency for Education
Evaluation (JAEE)
<http://www.ec.js.edu.cn>

Shanghai Education Evaluation Institute
<http://www.seei.edu.sh.cn/>

The Guangdong Center of Evaluation and
Development Research for Education
(GDCECRE)
<http://www.gdhed.edu.cn>

Shanghai Education Commission
<http://www.shmec.gov.cn/>

Associate Members

Chinese Society of Higher Education
Evaluation

Research Institute for Medical
Education, Harbin Medical University
<http://www.hrbmu.edu.cn/>

Teaching Research and Evaluation
Centre of HeiLongJiang University
<http://www.hlju.edu.cn>

COLOMBIA

Full Member

Consejo Nacional de Acreditación
<http://www.cna.gov.co/>

COSTA RICA

Full Members

Central American Council of
Accreditation of Higher Education
(Consejo Centroamericano de
Acreditación de la Educación Superior,
CCA)
<http://www.cca.ucr.ac.cr/>

Sistema Nacional de Acreditación de la
Educación Superior (SINAES)
<http://www.sinaes.ac.cr>

CROATIA

Full member

Agency for Science and Higher
Education (ASHE)
Agencija za znanost i visoko
obrazovanje
<http://www.azvo.hr>



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Associate member

Rijeka University – Centre for Quality Assurance

<http://www.uniri.hr>

CYPRUS

Full Member

Council of Educational Evaluation – Accreditation

<http://www.moec.gov.cy>

CZECH REPUBLIC

Full Member

Accreditation Commission of the Czech Republic

<http://www.msmt.cz/areas-of-work/akreditacni-komise>

Associate Member

Centre for Higher Education Studies (CHES)

<http://www.csvs.cz/en/>

DENMARK

Full Member

The Danish Evaluation Institute Danmarks Evalueringsinstitut

<http://www.eva.dk>

ECUADOR

Institutional Member

Escuela Superior Politécnica del Litoral

<http://www.espol.edu.ec/espoleng/index.htm>

EGYPT

Full Member

National Authority for Quality Assurance and Accreditation in Education

<http://www.naqaae.org.eg>

ESTONIA

Full Members

Estonian Higher Education Quality Accreditation Center

http://www.eak.ee/index_eng.php

Estonian Higher Education Quality Assessment Council

<http://www.ekak.archimedes.ee>

ETHIOPIA

Full Member

Higher Education Relevance and Quality Agency (HERQA)

FIJI

Full Member

University of the South Pacific (USP)

<http://www.usp.ac.fj/>

FINLAND

Full Member

The Finnish Higher Education Evaluation Council (FINHEEC)

<http://www.finheec.fi/?l=en&s=1>



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FRANCE

Full Members

Centre International d'Études
Pédagogiques (CIEP)
<http://www.ciep.fr/en/>

Ecole des Hautes Études en Santé
Publique (EHESP)
<http://www.ehesp.fr/>

L'Agence d'évaluation de la recherche et
de l'enseignement supérieur (AERES)
<http://www.aeres-evaluation.fr/>

GERMANY

Full Members

Accreditation, Certification and Quality
Assurance Institute
Akkreditierungs-, Zertifizierungs- und
Qualitätssicherungs-Instituts (ACQUIN)
<http://www.acquin.org>

Akkreditierungsagentur für
Studiengänge der
Ingenieurwissenschaften, der
Informatik, der Naturwissenschaften und
der Mathematik (ASIIN) e.V.
<http://www.asiin.de>

German Accreditation Council
Akkreditierungsrat
<http://www.akkreditierungsrat.de>

GHANA

Full Member

National Accreditation Board
<http://www.nab.gov.gh>

HASHEMITE KINGDOM OF JORDAN

Full Member

Accreditation Council of the Higher
Education Institutions

Associate Member

Al Hussein Fund For Excellence
<http://www.husseinfund.jo/>

HONGKONG, CHINA

Full Members

Employees Retraining Board
<http://www.erb.org>

Hong Kong Council for Accreditation of
Academic and Vocational Qualifications
(HKCAAVQ)
<http://www.hkcaavq.edu.hk>

Joint Quality Review Committee
Limited (JQRC)
<http://www.jqrc.edu.hk>

University Grants Committee, HK
<http://www.ugc.edu.hk>

HUNGARY

Full Member

Hungarian Accreditation Committee
<http://www.mab.hu/english/index.html>

ICELAND

Full Member

Ministry of Education, Science and
Culture, Division of Evaluation &
Supervision
<http://eng.menntamalaraduneyti.is/>



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INDIA

Full Members

All India Council for Technical Education

<http://www.aicte.ernet.in/>

DOEACC Society

<http://www.doeacc.edu.in>

National Assessment and Accreditation Council (NAAC)

<http://www.naacindia.org>

Indian Council of Agricultural Research

<http://www.icar.org.in/>

INDONESIA

Full Members

(National Accreditation Board for Higher Education)
Badan Akreditasi Nasional Perguruan Tinggi (BAN-PT)

<http://www.ban-pt.or.id>

IRELAND

Full Members

Higher Education and Training Awards Council (HETAC)

<http://www.hetac.ie>

(National Qualifications Authority of Ireland)

Údarás Náisiúnta Cáilíochtaí na hÉireann

<http://www.nqai.ie>

ISRAEL

Full Member

The Israeli Council for Higher Education

<http://www.che.org.il/english.aspx>

ITALY

Full Member

European Evangelical Accrediting Association

<http://www.eeaa.eu>

JAMAICA

Full Members

Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM)

<http://www.caam-hp.org>

The University Council of Jamaica (UCJ)

<http://www.universitycouncilja.com/>

Associate Member

National Council on Technical and Vocational Education and Training (NCTVET)

<http://www.nqrjamaica.org/>

JAPAN

Full Members

Accreditation Council for Practical Abilities (ACPA)

<http://www.acpa.jp/en/>

Japan University Accreditation Association

<http://www.juaa.or.jp/en/>



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International Network for Quality Assurance Agencies in Higher Education

National Institution for Academic
Degrees and University Evaluation
<http://www.niad.ac.jp>

KAZAKHSTAN

Full Members

National Accreditation Center of the
Ministry Education & Science of
Kazakhstan Republic
<http://www.nac.edu.kz>

Independent Kazakhstan Quality
Assurance Agency in Education
<http://www.iqaa.kz/>

KENYA

Full Member

Commission for Higher Education
<http://che.or.ke>

KINGDOM OF SAUDI ARABIA

Full Member

National Commission for Academic
Accreditation & Assessment
<http://www.ncaaa.org.sa/>

KUWAIT

Full member

Private Universities Council, Ministry of
Higher Education
<http://www.puc.edu.kw/en/>

LATVIA

Full Member

Higher Education Quality Evaluation
Centre of Latvia (HEQEC)
<http://www.aiknc.lv/en/>

LITHUANIA

Full Member

Center for Quality Assessment in Higher
Education (CQAHE)
<http://www.skvc.lt/en/?id=0>

MALAYSIA

Full Member

Malaysian Qualifications Agency
(MQA)
<http://www.mqa.gov.my/eng/index2eng.cfm>

MALDIVES

Full Member

Maldives Accreditation Board
<http://www.employment.gov.mv/mab/mab.asp>

MAURITIUS

Full Member

Tertiary Education Commission
<http://tec.intnet.mu/>



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MEXICO

Full Member

Consejo para la Acreditación de la Educación Superior (COPAES)
<http://www.copaes.org.mx/>

MONGOLIA

Full Member

The Mongolian National Council for Education Accreditation (MNCEA)
<http://www.accmon.mn/accmon/web/index1.php?lang=eng>

NEW ZEALAND

Full Members

Institutes of Technology and Polytechnics
ITP Quality
<http://www.itpq.ac.nz>

New Zealand Qualifications Authority
<http://www.nzqa.govt.nz/>

New Zealand Universities Academic Audit Unit
<http://www.nzuaau.ac.nz>

New Zealand Vice-Chancellors' Committee
<http://www.nzvcc.ac.nz/>

Associate Member

University of Otago
<http://www.otago.ac.nz>

NIGERIA

Full Member

National Universities Commission
<http://www.nuc.edu.ng/>

Associate Member

Quality Assurance and Research Development Agency Nigeria (QAARDAN)
<http://www.qaardan.org>

NORWAY

Full Member

The Norwegian Agency for Quality Assurance in Education (NOKUT)
<http://www.nokut.no/>

OMAN

Full Member

Oman Accreditation Board
<http://www.oac.gov.om/>

PAKISTAN

Full Member

Higher Education Commission
<http://www.hec.gov.pk>

Associate Members

Imperial College of Business Studies
Lahore (ICBS)
<http://www.imperial.edu.pk>

National University of Sciences & Technology (NUST)
<http://www.nust.edu.pk>



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Institutional Member

Fatima Jinnah Women University
<http://www.fjwu.edu.pk/>

PALESTINE

Full Member

Accreditation and Quality Assurance
Commission (AQAC)
<http://www.aqac.mohe.gov.ps>

PERU

Associate Member

Consortio de Universidades
<http://www.consortio.edu.pe>

POLAND

Full Members

Association of Management Education
FORUM (SEM FORUM)
http://www.semforum.org.pl/Semforum/index_e.html

The Polish State Accreditation Committee
Panstwowa Komisja Akredytacyjna (PKA)
<http://www.pka.edu.pl>

PORTUGAL

Full Member

Fundação das Universidades Portuguesas
Conselho de Avaliação
<http://www.fup.pt/>

QATAR

Institutional Member

College of Education Qatar University
<http://www.qu.edu.qa/education/>

REPUBLIC OF NAMIBIA

Full Member

Namibia Qualifications Authority
(NQA)
<http://www.namqa.org/Home/tabid/158/language/en-GB/Default.aspx>

Associate Member

Polytechnic of Namibia
<http://www.polytechnic.edu.na>

ROMANIA

Full Member

The Romanian Agency for Quality
Assurance in Higher Education (ARACIS)
http://www.aracis.ro/home_en

RUSSIA

Full Members

Agency for Higher Education Quality
Assurance and Career Development
(AQA)
<http://www.akkork.ru/40005/>

National Accreditation Agency (NAA)
<http://www.nica.ru/main.en.phtml>

Associate Members

Penza State Technological Academy
<http://www.pgta.ru>



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Research Centre for the Problems of
Quality in Specialists' Training (RC)

<http://rc.edu.ru/rc/eng/index.htm>

RWANDA

Full Member

National Council for Higher Education

<http://www.mineduc.gov.rw/spip.php?rubrique66>

SAMOA

Full member

Samoa Qualifications Authority (SQA)

<http://www.sqa.gov.ws>

SERBIA

Full Member

Commission for Accreditation & Quality
Assessment

Komisija za akreditaciju i proveru kvaliteta
(CAQA)

<http://www.mps.sr.gov.yu/code/navigate.php?Id=279>

SINGAPORE

Associate Member

Temasek Polytechnic

<http://www.tp.edu.sg>

SLOVAK REPUBLIC

Full member

Accreditation Commission of the Slovak
Republic

<http://www.akredkom.sk>

SOUTH AFRICA

Full Member

Council of Higher Education and Higher
Education Quality Committee (HEQC)

<http://www.che.org.za>

Associate Members

Rhodes University

<http://www.ru.ac.za/>

University of South Africa

<http://www.unisa.ac.za/>

SPAIN

Full Members

Agencia Nacional para la Evaluación de la
Calidad y Acreditación (ANECA)

<http://www.aneca.es/ingles/homei.asp>

Agency for Quality Assurance in the
Catalan University System

(Agència per a la Qualitat del Sistema
Universitari de Catalunya)

http://www.aqu.cat/index_en.html

SRI LANKA

Full Member

Quality Assurance and Accreditation
Council

<http://www.qaacouncil.lk>

SWEDEN

Full Member

The Swedish National Agency for Higher
Education

<http://www.hsv.se/english/>



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SWITZERLAND

Full Member

Centre for Accreditation and Quality Assurance of the Swiss Universities (OAQ)
http://www.oaq.ch/pub/en/01_00_00_home.php

Associate Member

Haute Ecole Spécialisée de Suisse Occidentale (HES-SO)
<http://www.hes-so.ch>

TAIWAN, CHINA

Full Member

Higher Education Evaluation and Accreditation Council of Taiwan
<http://www.heeact.edu.tw>

THAILAND

Full Member

Ministry of University Affairs
<http://www.mua.go.th>

The Office for National Education Standards and Quality Assessment (ONESQA)
<http://www.onesqa.or.th/en/home/index.php>

THE NETHERLANDS

Full Members

European Association for Public Administration Accreditation (EAPAA)
<http://www.eapaa.org>

Inspectorate of Higher Education
Inspectie van het Onderwijs
<http://www.onderwijsinspectie.nl/>

Netherlands Quality Agency (NQA)
<http://www.nqa.nl/>

Accreditation Organisation of the Netherlands and Flanders
(Nederlands-Vlaamse Accreditatieorganisatie (NVAO))
<http://www.nvao.net/>

Quality Assurance Netherlands Universities (QANU)
<http://www.qanu.nl>

Associate Members

Center for Higher Education Policy Studies
University of Twente (CHEPS)
<http://www.utwente.nl/cheps>

Netherlands organization for international cooperation in higher education (Nuffic)
<http://www.nuffic.nl>

THE PHILIPPINES

Full Members

Accrediting Agency of Chartered Colleges and Universities of the Philippines (AACUP)
<http://www.aacupqa.org.ph>

Philippine Accrediting Association of Schools Colleges and Universities (PAASCU)
<http://www.paascu.org.ph/>

Philippine Association of Colleges and Universities Commission on Accreditation
http://www.geocities.com/pacu_org2002/quest.html

THE UNITED STATES OF AMERICA

Full Members

Accrediting Commission for Community & Junior Colleges / WASC
<http://www.accjc.org/>

Commission on Accreditation for Dietetics Education (CADE)
<http://www.eatright.org/cade>



INQA AHE

International Network for Quality Assurance Agencies in Higher Education

Commission on Colleges of the Southern Association of Colleges and Schools

<http://www.sacscoc.org/>

Commission on Institutions of Higher Education / New England Association of Schools and Colleges

<http://www.neasc.org>

Council for Accreditation of Counseling & Related Educational Programs

<http://www.cacrep.org>

Distance Education and Training Council (DETC)

<http://www.detc.org>

International Assembly for Collegiate Business Education (IACBE)

<http://www.iacbe.org/>

Middle States Commission on Higher Education

<http://www.msche.org>

National Architectural Accrediting Board (NAAB)

<http://www.naab.org>

National Commission on Orthotic and Prosthetic Education (NCOPE)

<http://www.ncope.org>

Northwest Commission on Colleges and Universities

<http://www.nwccu.org>

The Higher Learning Commission/North Central Association of Colleges and Schools

<http://www.ncahlc.org>

Transnational Association of Christian Colleges and Schools (TRACS)

<http://www.tracs.org/>

Western Association of Schools and Colleges (WASC) - Accrediting Commission for Senior Colleges and Universities

<http://www.wascsenior.org/>

Associate Members

Administrative and Policy Studies School of Education University of Pittsburgh

<http://www.education.pitt.edu/admps/courses.aspx>

Council for Higher Education Accreditation (CHEA)

<http://www.chea.org/>

National Center for Higher Education Management Systems (NCHEMS)

<http://www.nchems.org/>

Office of Planning and Institutional Improvement (PAII).Indiana University-Purdue University Indianapolis

<http://www.planning.iupui.edu>

State University of New York

<http://www.suny.edu/>

The Association of Specialized and Professional Accreditors (ASPA)

<http://www.aspa-usa.org>

The Center for Quality Assurance in International Education

<http://www.cqaie.org>

TRINIDAD AND TOBAGO

Full Members

Accreditation Council of Trinidad and Tobago

<http://www.actt.org.tt>

Committee on the Recognition of Degrees (CORD)

<http://www.niherst.gov.tt/accreditation/index.htm>



INQA AHE

International Network for Quality Assurance Agencies in Higher Education

UNITED ARAB EMIRATES

Full Member

Commission for Academic Accreditation
<http://www.caa.ae>

Institutional Member

Higher Colleges of Technology
<http://www.hct.ac.ae/>

UNITED KINGDOM

Full Members

British Accreditation Council for Independent
Further and Higher Education
<http://www.the-bac.org/>

Open University
<http://www.open.ac.uk/validate/>

QAA - The Quality Assurance Agency for
Higher Education
<http://www.qaa.ac.uk>

Associate Members

Centre for Higher Education Research and
Information (CHERI)
<http://www.open.ac.uk/cheri>

Centre for Policy and Change in Higher
Education Department of Educational Studies
University of Surrey (CPC-TE)
<http://www.surrey.ac.uk/cpc-te/>

Institute of Education University of London
<http://www.ioe.ac.uk/>

Institutional Member

University of Greenwich
<http://www.gre.ac.uk/>

VIETNAM

Full Member

Centre for Education Quality Assurance and
Research Development (Vietnam National
University Hanoi)
<http://www.ceqard.vnu.edu.vn/en/>

Institutional Member

Center for Educational Testing and Quality
Assessment
<http://www.cetqa.vnuhcm.edu.vn/en/main.php>

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South Africa

Norma M. Ryan
Ireland

Manuel Sanchez
Argentina

Alvin Wint
Jamaica

Mohammed Zeidan
United Kingdom



INQAAHE

International Network for Quality Assurance Agencies in Higher Education

Recent Events

2008 Member's Forum

The International Network for Quality Assurance Agencies in Higher Education (INQAAHE) Members Forum 2008 was hosted by the National Commission for University Evaluation and Accreditation (CONEAU). CONEAU is a decentralized agency of the Argentina's Ministry of Education. Its mission is to ensure and enhance the quality of university programs and institutions in the Argentine university system.

The main subject of the present forum was the *evaluation of curricula in a context of change*. Within it, different themes, such as the development of quality standards, the outcomes assessment and its impact on the curricula, the institutional audits and the linkage between institutional self-assessment and strategic planning were discussed through a range of workshops and panel discussions.



Presentations and pictures of the Forum can be found at the conference website:

<http://www.coneau.gov.ar/MemberForum2008/?option=1>

Forthcoming events

2009 Biennial Conference

The tenth Biennial Conference will be held from 30 March to 2 April in Abu Dhabi, United Arab Emirates.

The Conference Organizing Committee believes that this conference is an ideal occasion to examine, reflect on, and share the QA developments which have taken place over the last two decades, this includes the globalization of the Higher Education, the growing importance of professional accreditation, and the increase of distance and vocational education.



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The priority to learn from these experiences and build on these for the future is reflected in the Conference theme: **New Approaches to Quality Assurance in the Changing World of Higher Education**. There are four sub-themes – Quality assurance for enhancement; Different approaches to QA and their impact on efficiency, effectiveness and sustainability; A quality culture – embedding QA into the life of an institution; and Quality Assurance at a distance. These will be explored through a range of keynote speeches, workshops and panel discussions, and through paper and poster presentations on the conference sub-themes.



HOST

The 2009 INQAAHE Conference in Abu Dhabi is hosted by the **COMMISSION FOR ACADEMIC ACCREDITATION (CAA)**.

The CAA is based in Abu Dhabi, the national capital of the United Arab Emirates (UAE). It was established in 2000 as part of the UAE Ministry of Higher Education and Scientific Research and covers all non-federal institutions in the country.

The mission of CAA is to promote educational excellence across diverse institutions of higher learning in the UAE. Through licensure of colleges and universities, and accreditation of individual programs, the Commission strives to assure the public of a high quality education, consistent with international standards of excellence.

The CAA is currently engaged in developing accreditation standards for technical and vocational education and assisting in the development of a national qualifications framework. In addition, the CAA works closely with other UAE government agencies in evaluating overseas qualifications for education and employment purposes.

For more information visit the conference website:

<http://www.caa.ae/conference/DesktopDefault.aspx>

VENUE

The Conference will be held at the Beach Rotana Hotel & Towers, Abu Dhabi.



INQAAHE

International Network for Quality Assurance Agencies in Higher Education

2010 Member's Workshop

The 2010 Member's Forum will be hosted by NQA and held in Windhoek, Namibia from 5 to 7 May 2010.

HOST

The Namibia Qualifications Authority (also referred to as the NQA) is a statutory body established by the Namibia Qualifications Authority Act No 29 of 1996.

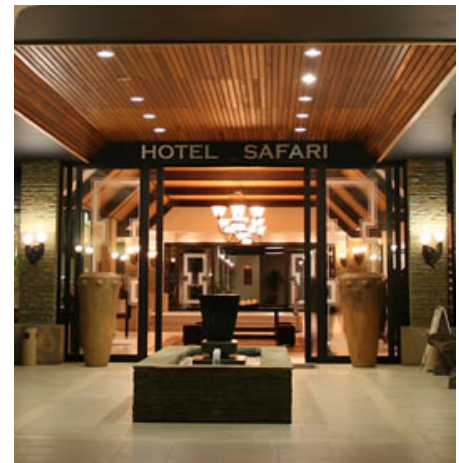
The NQA is committed to the promotion of quality education and training in Namibia through the development and management of a comprehensive and flexible National Qualifications Framework (NQF). Quality is also promoted by the NQA through the Accreditation of education and training providers in Namibia and their courses.

The minister of Education, Honourable Nagolo Mbumba M.P., has given his full support for the NQA to host the INQAAHE Members Forum in 2010.

The Namibia Qualifications Authority (NQA), a full member of INQAAHE, is partnering with the Ministry of Education and collaborates with the University of Namibia, Polytechnic of Namibia, International University of Management, Namibia Training Authority and the National Council for Higher Education to host the 2010 bi-annual workshop.

VENUE

The proposed venue of the workshop is the Safari Hotel in Windhoek which will serve as the main guest Hotel for the delegates.





INQAAHE

International Network for Quality Assurance Agencies in Higher Education

Regional Reports

Arab Network for Quality Assurance in Higher Education (ANQAHE)



ANQAHE is an independent, non-profit, non-governmental organisation. It was established in June, 2007. At the moment it has 9 full members and 2 associated members which constitute 50% of the Arab Countries.

The current board is composed of 14 members, ten members had been elected, three are co-opted and one acts as observer. The governance structure provides significant participation from members in all countries across the region.

The network is organized in such a way that even countries without QA systems in place can become members and can also take part in network decisions. All members-full or associate can express their views at the general assembly, and can also take part in the commissions in charge of specific tasks.

The Arab Network aims to reinforce this commitment by delivering quality services and adding value to the work of national QA agencies.

Major Developments of 2008

In 2008, ANQAHE accomplished various activities using the development Grant of the World Bank/UNESCO, the so-called GIQAC fund.

A policy dialogue for regional initiatives in QA was conducted in June, 2008, aiming to create greater cooperation and collaboration between partners of QA in the region.

Seven institutions working on Quality Assurance in the region were invited to exchange their experience and design their future activities in order to maximize the benefits for each initiative.

These policy dialogues will continue regularly in the future. A scoping study was undertaken to analyze the situation of each quality assurance organization in the region and to identify gaps and areas for future actions. A full report on the scoping study will be uploaded on the ANQAHE website.

This scoping study helped ANQAHE to prepare short-term and long term strategies and to define the specific activities that needs to be undertaken

Also ANQAHE has strengthen its relationship with other networks. ANQAHE signed Memorandum of cooperation with INQAAHE. ANQAHE translated the Good practice of INQAAHE into Arabic. ANQAHE invited the presidents of INQAAHE and APQN to act as a consultant in some of their activities.

Events

A workshop to develop a QA Framework was held in Egypt in November 2008. Most of the participating countries agreed to develop a common framework for quality assurance in the region. ANQAHE is currently working on publishing the result of this workshop.

A second workshop in Jordan was organised to develop core institutional standards for the Arab region. The workshop has successfully accomplished its goals and objectives.



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The participants agreed on 11 standards as a core to accredit higher education institutions.

A General assembly meeting was conducted and the new ANQAHE Board was elected in November 2008. A distant learning course on Quality Assurance was completed in collaboration with IIEP/UNESCO in December 2008. 60 participants from 12 different Arab Countries participated in this course.

Membership Mutations

There were no membership mutations

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Asia-Pacific Quality Network (APQN)

In 2008, the Asia Pacific Quality Network celebrated its fifth anniversary. From approximately 20 founding members in 2005, membership has grown to 58 members representing 26 countries within the Asia-Pacific region, and seven observers from five different countries outside the Asia-Pacific region.

The Asia-Pacific Quality Network (APQN) has been developed with the purpose of serving the needs of quality assurance agencies in higher education in a region that contains over half the world's population. This is a fast-growing region, with an increasing appetite for education, and with increasing mobility of students and providers to meet that need.

In turn, this makes it a region of growing and developing quality assurance agencies that need to be able to deal with public and private providers, and with education and students that cross national borders.



The APQN is already helping to build alliances between agencies and assisting countries/territories that do not have a quality assurance agency of their own.

Major Developments of 2008

APQN's GIQAC Projects

In March 2008, GIQAC approved four projects submitted by APQN. These projects are now being implemented and include the expansion of APQN's Website and of Existing Databases of Consultants and Reviewers. The continuous development of the website is taking place in conjunction with the development of the database of consultants and reviewers and the testing and strengthening of the moderated online discussion forum.



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The APQN website serves as the platform for capacity building and information sharing. The platform and structure for online discussion fora is also being developed through the GIQAC project funds.

The Internship and Cross-regional Staff Exchange Program

In August 2008, a two-week internship program started and provided staff from countries with emerging quality assurance systems with thorough exposure to quality assurance procedures and practices through interaction, hands-on experiences and meetings with the host agency – the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU). Participants to this program came from Bangladesh, Cambodia, Vietnam, Mongolia and Indonesia. The Training Materials and Resources Package project consolidates the existing materials for training reviewers and assessors and uses these to prepare a comprehensive training package which can then be made available to members electronically through the website or by other electronic means.

Memoranda of Cooperation

Memoranda of Cooperation were signed between INQAAHE and APQN, the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) and the Quality Assurance Agency (QAA) of the United Kingdom, which is an APQN observer, and between the Shanghai Education Evaluation Institute (SEEI) and the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU).

The Strategic Plan

Another major activity during the year was the preparation of the Strategic Plan for 2009–2010. APQN's vision-mission as stated in the plan is to be a self sustaining network and to serve as the first point of reference for its members for the provision of expertise, advice, discussion and consultation on all matters relating to quality assurance. Goals for the next two years focused on the financial viability and development of the website in order to provide a platform for the provision of service for APQN members and to develop and make available training materials and process the requests for a practice oriented training, support and advice to members.

Transfer to Shanghai

In October 2009, the APQN Board, after a month-long tender process, decided that it was time for the APQN Secretariat to have a more solid Asian presence and look towards the wider Asian network to take on the responsibility for the APQN Secretariat. The Board decided to accept the bid presented by the Shanghai Education Evaluation Institute to serve as the host of the APQN Secretariat from March 2009 to March 2011.

Events

The 2008 General Assembly was hosted in Chiba on February 20, 2008.

APQN also organised various other workshops.

A workshop on Perspective and Evaluation of the Institutional Accreditation was organised in Jakarta on 24th and 25th March 2008.

A workshop on Internal Quality Assurance Online was held online on 16th April 2008.



INQA AHE

International Network for Quality Assurance Agencies in Higher Education

Membership Mutations

In 2008 APQN welcomed 10 new members.

The General Department of Education, Testing and Accreditation from Vietnam became a Full Member.

The Sardar Vallabhbhai Patel Institute of Textile Management (India), the Institute for Educational Research (Vietnam), Fatima Jinnah Women University (Pakistan), NED University of Engineering & Technology (Pakistan), Sri Lanka Institute of Information Technology (Sri Lanka) and the Mehran University of Engineering & Technology (Pakistan) joined APQN as an institutional member.

The Private Universities Council from Kuwait and the Foundation for International Business

Administration Accreditation (FIBAA) became observers.

Brunei Darussalam National Accreditation Council (BDNAC) from Brunei Darussalam was welcomed as an intermediate member.

The directorate for Higher Education from Timor- Leste and the Royal University of Bhutan cancelled their membership.

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INQAAHE

International Network for Quality Assurance Agencies in Higher Education

Caribbean Network for Quality Assurance in Higher Education (CANQATE)

CANQATE primarily was established in 2004 as a network of external quality assurance agencies but as well included government ministries, state agencies, higher education institutions and related entities within the CARICOM region that have an interest in quality assurance capacity building. As a sub-network of INQAAHE, CANQATE, works to promote capacity building among countries and institutions of higher education and to facilitate regional discourses on policy and research in the fields of quality assurance and quality enhancement whilst engaging policy makers, researchers, evaluators, administrators and faculty in professional development.

The mission of CANQATE is to serve “*as a catalyst for the development of a quality culture in the Caribbean tertiary education and training through a strong, vibrant and cohesive network of external quality assurance agencies, institutions and individuals committed to making quality tertiary education a reality to the people of the Caribbean and the global community*”.

Major Developments of 2008

Strategic Plan

The Board of Management commenced collating information for a draft strategic plan. The strategic plan aims at “re-engineering the organization to meet the demands of its regional membership and that of other stakeholders including governments”. It is expected that its development will be a major focus for 2009.



Caribbean Area Network for Quality Assurance in Tertiary Education

The President of CANQATE, Dr. Ethley London and Vice-President, Dr. Ruby Alleyne, attended the INQAAHE members Forum in May 2008. This forum was sponsored by GIQAC funds. It provided an opportunity to meet with other networks of INQAAHE. CANQATE has also begun to explore the possibility of collaboration with RIACES. A Memorandum of Understanding (MOU) has been drafted “to broker” a partnership with RIACES which would address fund utilization and capacity building in the Latin America and Caribbean region.

CANQATE Newsletter and logo

The third CANQATE Newsletter was produced by the Accreditation Council of Trinidad and Tobago. The newsletter continues to keep members aware of regional initiatives and developments and aims to promote a greater understanding of quality assurance. CANQATE also organised a logo competition in order to select an appropriate symbol with which to associate the organisation. The official CANQATE logo, which was designed by Miss Elizabeth Warner from Trinidad & Tobago was launched at the annual general meeting.

GIQAC

CANQATE expressed its interest in providing services in “Capacity Building Activities for Regional Quality Assurance Networks in the field of Higher Education” and in December 2008 submitted an Expression of Interest to provide such services under the auspices of the UNESCO-World Bank Global Initiative for Quality Assurance Capacity (GIQAC).



INQAAHE

International Network for Quality Assurance Agencies in Higher Education

Events

Two Board of Management meetings were held along with an Annual General meeting. These meetings were held in Bermuda.

5th Annual CANQATE Conference

The Caribbean Area Network for Quality Assurance in Tertiary Education (CANQATE) held its fifth Annual Conference from November 4 – 6, 2008 in Bermuda. The conference was hosted by the Bermuda College and the Bermuda Ministry of Education under the theme “New Pedagogy for Tertiary Education: A Paradigm for Quality”. This conference was designed to “promote the exchange of best-thinking and best-practice aligned with teaching and learning, both within and beyond the classroom walls”.

The pre-conference workshop which addressed “Gender Imbalance in Tertiary Institutions” was aimed at providing participants with a hands-on approach to the issue and the necessary tools to address the matter of gender imbalance within the educational system. Approximately 100 participants from the Caribbean and North America attended the conference.

The Keynote speaker for the conference was the Premier of Bermuda, Dr. the Honourable Ewart F. Brown. A message from Dr. David Woodhouse, President of INQAAHE was also read at the opening of the conference. More than 30 research papers were presented. The sub-themes included: (i) The Virtual Learning Community; (ii) Quality Practices & Policies in Instructional System Design; (iii) Learner Empowerment; (iv)

The E-Library; (v) Training & Development; (vi) Achieving Competitive Advantage in Education; (vii) Innovation in Assessment; (viii) Quality Assurance: Accreditation Issues; (ix) Gender Imbalance in Tertiary Institutions;

Membership Mutations

In 2008 CANQATE welcomed four new individual members.

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INQAAHE

International Network for Quality Assurance Agencies in Higher Education

The Network of Central and Eastern European Quality Assurance Agencies in Higher Education (CEEN)

The CEE Network was formally established on October 19, 2002 in Vienna. It succeeded the Regional Subnetwork of the International Network of Quality Assurance Agencies in Higher Education, established on November 19, 2000 in Budapest, Hungary. At the Vienna assembly it adopted its statutes and working procedures.

The main activities of the CEE Network derive from the objectives set down in the Statutes, namely

- to share experiences and to foster cooperation among member agencies
- to exchange information about background, aims, procedures and outcomes of activities of member agencies
- to recommend experts
- to serve as a clearinghouse for issues on quality assurance in higher education in the Central and Eastern European countries
- to assist each other in elaborating measures for harmonizing activities in quality assurance, in order to participate in the European dimension of higher education, as well as to play a proactive role in shaping the European higher education area
- to open common possibilities in launching new projects for the sake of better quality in higher education and to build consortia for joint activities, including the applications to funds.



Major Developments of 2008

In 2008, The CEE Network initiated its legal registration in Hungary. In accordance with the legal application, the activities of the CEE Network derive from the objectives set down in the Statutes, namely:

- Cooperation and exchange of experiences between members for the purpose of the realization of quality assurance by and between the Central and Eastern European higher education accreditation committees and other organizations of higher education dealing with quality assurance – while striving for the maximum extent of harmonization between them
- Detailed understanding of each member's activity of the CEE Network by the other members
- Cooperation between the members of the CEE Network for the purpose of effectively solving problems with respect to higher education quality assurance in the member states and for the purpose of the realization of the active role of the members of the CEE Network regarding higher education in the member states and in Eastern and Central Europe
- Seeking common opportunities for projects which serve the quality assurance of the higher education in Eastern and Central Europe, including establishing funds and consortiums for such purposes.

CEEN signed a Memorandum of Cooperation with INQAAHE in 2008.



INQAAHE

International Network for Quality Assurance Agencies in Higher Education

Events

The Central and Eastern European Network of Quality Assurance Agencies in Higher Education held its biennial General Assembly meeting in Durres, Albania on 24th May 2008.

The 2008 general assembly focused on the preparations for legal registration. A signing ceremony where all members endorsed the Statutes for the CEE Network as a legal entity, was also held. The GA included a Workshop on “Cooperation of accreditation agencies towards mutual recognition of accreditation decisions”, which was held on 23rd May.

The event brought together representatives from the member agencies, non-members from the Balkan Region and participants from European organizations operating in the field of HE.

Membership Mutations

In 2008 the CEE Network welcomed two new members from Germany ASIIN and FIBAA, the latter as an observer.

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INQA AHE

International Network for Quality Assurance Agencies in Higher Education

EAQAN was established 2004
It currently has 7 members from 7
countries

The Eurasian Quality Assurance Network
(EAQAN) exists to

- assist dissemination of good practice to support and develop education quality of

Eurasian region's countries;

- give information and assist to organize new quality assurance agencies in the region ;
- lead joint research in quality assurance in higher education;
- co-operation with the goal to improve procedures of quality assurance and accreditation;
- work out comparing methodologies of national quality assurance systems and assist
- to mutual recognition of decisions; and
- work out joint position and active role in education area.

Major developments

Main activities in last year:

- participation in the accreditation expert visits (Estonia, Latvia, Russia);
- joint conferences;
- website development

Main tasks;

- development of membership requirements;
- exchange of experts
- joint accreditation visits
- joint database of experts
- website activation
- study visits to the agencies
- database of the accredited universities and programs



Events

Last General Assembly November 2008 in Tallinn (Estonia)

The IV Assembly of the Eurasian Quality Assurance Network (EAQAN) was held on 13-14 November 2008 in Tallinn (Estonia). The Assembly gathered the following agencies-members of EAQAN: Higher Education Quality Evaluation Center (Latvia), National Accreditation Agency of the Russian Federation, Estonian Higher Education Accreditation Center. The meeting was also attended by the representatives of the Agency for Higher Education Quality Assurance and Career Development, AQA (Russia), Independent Kazakhstan Quality Assurance Agency in Education (IQAA).

The participants listened to the reports of the EAQAN President - Sh. Kalanova (Kazakhstan) and Secretary General - V.G. Navodnov (Russia) who summed up the results of the Network activity during the year and set the priority tasks for further development. According to the results of the voting the work of the EAQAN Management Committee was found satisfactory.

A new Management Committee was elected: Ovsyannikov V.S. (Belorussia) - EAQAN President, Hillar Bauman (Estonia) - Vice-president. It was decided to conduct the e-vote of the Secretary General.



INQAAHE

International Network for Quality Assurance Agencies in Higher Education

Since the Agency for Higher Education Quality Assurance and Career Development, AQA (Russia) and the Independent Kazakhstan Quality Assurance Agency in Education (IQAA) applied for the EAQAN membership so it was mutually agreed to introduce the following changes in the Regulations on the Eurasian Quality Assurance Network:

- to make it possible for organizations to have a candidate and associate member status;
- to develop Regulations on membership.

The EAQAN members were suggested to study and analyze the practice of the international accreditation made by EAQAN and report on the results at the next Assembly.

The participants accepted the offer of the President of EAQAN to hold the next fifth Assembly in Minsk (Belorussia).

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INQA AHE

International Network for Quality Assurance Agencies in Higher Education

European Association for Quality Assurance in Higher Education (ENQA)

The European Network for Quality Assurance in Higher Education was established in 2000 to promote European co-operation in the field of quality assurance. In November 2004 the General Assembly transformed the Network into the European Association for Quality Assurance in Higher Education (ENQA).

The main objective of ENQA is to disseminate information, experiences and good practices in the field of quality assurance (QA) in higher education to European QA agencies, public authorities and higher education institutions. ENQA also represents its member agencies at the European level through its Consultative Membership in the Bologna Process.

In order to spread and discuss information, experience and good practice in QA of higher education, ENQA organises seminars, workshops and an annual General Assembly for its members. ENQA also disseminates information through its publications, its website (www.enqa.eu) and by being actively involved in international events along with its key stakeholders in the field of higher education.

Major Developments of 2008

Activities related to the Bologna Process
ENQA continued to be involved in the E4 Group which deals with quality aspects of higher education at the level of The Bologna Process. Following the endorsement by the Bologna Process ministerial summit, the E4 Group founded the European Quality Assurance Register for Higher Education (EQAR) on 4 March 2008.



EUROPEAN ASSOCIATION
FOR QUALITY ASSURANCE
IN HIGHER EDUCATION

EQAR provides information on agencies, both European and international, which operate according to the ESG. ENQA, as one of the founding members of EQAR, has been part of the Executive Board of EQAR since the very beginning and participated in the EQAR General Assembly meeting in Sarajevo in June 2008. ENQA also administered the first start-up grant from the European Commission for EQAR.

Quality Procedures Project

The Quality Procedures Project II (QPP II) was conducted by ENQA during 2007-2008.

It was a follow-up to the first Quality Procedures Project (2002-2003), which addressed higher education quality assurance practices in the countries of ENQA members. The aim of the QPP II was to update the findings of the first ENQA survey on Quality Procedures in European Higher Education and to consider the main developments that had taken place since 2002.

QPP II resulted in a comprehensive report "Quality Procedures in the European Higher Education Area and Beyond – Second ENQA Survey" on the quality assurance practices of 51 agencies from the European Higher Education Area and beyond.

Quality Assurance in e-learning

ENQA has agreed to support and join the PROMHEDEU-LAC Project



(Promotion of Higher Education Europe-Latin America and the Caribbean) as a partner organisation. ENQA and the European Association of Distance Teaching Universities (EADTU) decided to start collaborating on the subject of quality assurance in e-learning in 2008 to define and determine the elements of quality in e-learning and to develop strategies and processes of assessment and accreditation.

Joint European Diploma Supplement

In 2008 the ENIC/NARIC networks and ENQA conducted a joint European Diploma Supplement Project. The purpose of the project was to compare and contrast good practices, to collect and disseminate good examples, and to reflect on the use and purposes of the European Diploma Supplement. The project collected and compared 26 recent European Diploma Supplement samples from 22 EHEA countries.

The results will be used to develop an educational tool for the benefit of institutions working with the European Diploma Supplement. ENQA was also involved in the Quality Assessment of the Erasmus Mundus Masters Courses project.

Relations with other networks

ENQA signed a Memorandum of Cooperation with INQA AHE in April 2008

Events

ENQA (co-)organised various workshops/seminars:

- Assessing educational quality - knowledge production and the role of experts on 14-15 February 2008 in Oslo
- Internal QA-systems and the ESG in Barcelona, 14-15 April, 2008.
- “Programme oriented and institutional oriented approaches to quality assurance new developments and mixed approaches” Berlin, 12-13 June, 2008

- Seminar on the outcomes of the first external reviews of quality assurance agencies and the lessons learned in Paris, France on 10-11 July, 2008.
- Third Forum “Trends in Quality Assurance” on 20-22 November, 2008 in Budapest, Hungary
- Bologna seminar on transnational education (TNE) and the OECD-UNESCO Guidelines for quality provision in cross-border higher education, in cooperation with the Quality Assurance Agency for Higher Education (QAA), UK on 1-2 December, 2008 in London, UK.

Tenth ENQA General Assembly

The tenth ENQA General Assembly was hosted by the Austrian FH Council (FHR), the Austrian Accreditation Council (AAC) and the Austrian Agency for Quality Assurance (AQA) on 25-26 September, 2008 in Vienna, Austria. The theme of the GA workshop was “Mapping Quality Assurance in the European Higher Education Area”. The findings from the survey on Quality Procedures in European Higher Education were presented to the GA.

Bruno Curvale from the Evaluation Agency for Research and Higher Education of France, AERES, was elected as the new ENQA President when Peter Williams from the Quality Assurance Agency of UK stepped down. Achim Hopbach from the German Accreditation Council and Tibor Szanto from the Hungarian Accreditation Committee were elected as ENQA Vice-Presidents. It was also decided at the GA that the ENQA Secretariat would not move to Brussels for the time being, due to high staff costs and taxation in Belgium.

Membership Mutations

The ENQA Board monitors the coordination and meticulously examines the results of all member agency reviews and, on that basis, decides on reconfirmation (if the agency already has a Full membership under the old system) and granting (when the agency is a Candidate Member or is not a member of ENQA) of Full Memberships.



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Within 2008, the agencies that had their ENQA Full Membership reconfirmed were:

- the Foundation for International Business Administration Accreditation (FIBAA), Germany;
- the Accreditation Organisation of the Netherlands and Flanders (NVAO);
- the Norwegian Agency for Quality Assurance in education (NOKUT);
- the Austrian Accreditation Council (AAC);
- Fachhochschulrat (FHR), Austria;
- the Hungarian Accreditation Committee (HAC);
- the Central Evaluation and Accreditation Agency Hannover (ZEvA), Germany;
- the German Accreditation Council (GAC);
- the Agentur für Qualitätssicherung durch Akkreditierung von Studiengängen (AQAS), Germany; and
- the Quality Assurance Agency for Higher Education (QAA), UK.

The agencies that in 2008 were granted an ENQA Full Membership based on a review were:

- The National Qualifications Authority of Ireland (NQAI);
- the Austrian Agency for Quality Assurance (AQA);
- the National Evaluation and Accreditation Agency (NEAA), Bulgaria.

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What comes to other membership issues, the Centre for Quality Assessment in Higher Education (SKVC), Lithuania, was granted a Candidate Membership in 2008.

Organisations whose membership ceased in 2008 were the Inspectorate of Higher Education in the Netherlands and the European Foundation for Management Development (EFMD). They became associates of ENQA.

As of 31st December 2008, ENQA had a total of 46 members (38 Full members and eight Candidate members) from 24 countries. ENQA also counted 23 Associates and two Affiliates. The latter are not membership categories but formalised partnerships.

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INQAAHE

International Network for Quality Assurance Agencies in Higher Education

The Ibero-American Network for Quality Assurance in Higher Education (RIACES)

The Ibero-American Network for Quality Assurance in Higher Education (RIACES) was established in Buenos Aires, Argentina, in May 2003.

It is an Ibero-American organization of Quality Assurance agencies. RIACES has 29 members from the following countries: Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Spain, México, Nicaragua, Panamá, Paraguay, Perú, Dominican Republic, Uruguay and Venezuela. Five regional and multinational organizations from the Ibero-American, Latin-American and Caribbean regions are also a member of RIACES.

The aim of the network is to promote, amongst the Spanish-American countries, the cooperation and exchange of evaluation and accreditation material regarding the quality of the higher education. Thus, contributing to the quality of the higher education of these countries.

Major developments of 2008

Joint study on the relationship between program and institutional accreditation
CONEAU-Argentina and the Uruguay Education Ministry conducted a joint study on the relationship between program and institutional accreditation. During the fifth RIACES General Assembly it was decided that both agencies will work together on a common research since they are working along similar interests. This study has been successfully completed and it will soon be available at the RIACES website.

Internship Programs

In 2008 RIACES organized several internships in Argentina, México, Colombia, Spain, Canada and Chile.



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DE LA CALIDAD DE LA EDUCACIÓN SUPERIOR

QA agencies from 10 different countries participated in the program. The demand for internships programs exceeded all RIACES expectations. The success of the internships can be explained through the diversity and differences among national and regional QA agencies on their experience, capacity, development and interests and of course their drive to learn from each other.

Harmonization of QA standards and procedures

Through the harmonization of quality standards and procedures, RIACES aims to lay the basis of a common understanding on higher education quality in order to develop academic mobility and diploma recognition among Ibero-American countries.

The harmonization of selected programs is divided into three different projects. The first one is centered on the accreditation of undergraduate programs of medicine and agronomy. The second is focused on the regional accreditation of graduate programs in education delivered through distance education. The third one concerns the regional accreditation of doctoral programs.

RIACES-OEI Agreement

Necessary steps were taken to sign an agreement with the Organisation of Ibero-American States (OEI). This agreement is aimed at achieving a common accreditation framework for sciences doctorate programs. This project will be organized with the help of the Pablo Neruda Program, which is focused on enhancing students' mobility in the region.



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GIQAC Project Regional Database and Search Engine of Accredited Programs and Institutions

The development of a Regional Database and Search Engine of accredited programs and institutions is a crucial component of the GIQAC-RIACES project. The project requires considerable work in order to unleash the region's potential in different ways. First, the access to information on the results of the QA processes is an essential element in the international stance of the quality education of the region. This will result in enhanced transparency on the regional higher education system.

Second, the dissemination of information will stimulate recently created agencies to emulate the most advanced agencies. These agencies will therefore improve their capacities'.

Third, it will facilitate comparative studies on QA among regional members. The collection of information is an essential step towards future regional studies and projects.

Fourth, it will strengthen cooperation and confidence building. RIACES members will actively deliver information on their higher education systems, which will contribute to mutual trust.

Fifth, it will also improve the regional labor market by offering employers information on their prospective employees' education quality. Sixth, it will increase the regional mobility of students, professors, researchers and QA specialists.

The project has recently been launched and it is currently in its first phase. During this period RIACES members have received a guide for the development of the search engine and database. Presently, active consultation among RIACES members is under way. The pioneering quality of this project will surely move other regions' agencies to similar endeavors.

UNESCO Portal

RIACES has been selected for developing the UNESCO Portal on higher education for the Latin American region. This project is part of the UNESCO-World Bank Global Initiative for Quality Assurance Capacity (GIQAC). RIACES has started the call for participation for QA agencies in the region. This endeavor links to other regions effort under the same project.

Events

IV RIACES International Seminar

The seminar was held on the 23rd of July 2008 in Lima, Peru. The aim of the seminar was to reinforce the assessment culture among the Peruvian academic community.

General Assembly

On July 25th 2008 in Lima, Peru RIACES organised the fifth general assembly. This assembly took place in the Asamblea Nacional de Rectores del Perú. During the assembly present and future RIACES activities were discussed and planned.

Membership Mutations

During 2008 four new RIACES members were accepted: Consejo de Evaluación, Acreditación y Certificación de la Calidad de la Educación Superior Universitaria del Perú (CONEAU-Perú), Ministerio del Poder Popular para la Educación Superior de Venezuela, Consorcio de Universidades del Perú and Comités Interinstitucionales para la Evaluación de la Educación Superior from México (CIEES).

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**INTERNATIONAL NETWORK of QUALITY ASSURANCE
AGENCIES in HIGHER EDUCATION**

INQAAHE

**INCOME & EXPENDITURE ACCOUNT
YEAR ENDED 31 DECEMBER 2008**

	2008 USD		2007 USD
Membership subscriptions	63.951		79.481
Surplus from workshops	27.497		9.239
	<u>91.448</u>		<u>88.720</u>
less			
Fee to secretariat	37.374		25.200
Taylor & Francis <i>Cost of the Network's Journal supplied to members</i>	6.368		8.389
Printing	3.658		11.434
Web site - hosting	644		2.259
Web site - development	16.972		16.934
Officers' expenses	8.427		7.830
Board meeting expenses	152		1.454
Regional meetings	4.924		0
Bank Charges	939		391
Sundry Expenses	1.024		150
	<u>80.482</u>		<u>74.041</u>
Gain on foreign exchange	<u>3.126</u>	77.356	<u>798</u>
		<u>77.356</u>	<u>73.243</u>
Net surplus for the year		14.092	15.477
General Fund 1 Jan		79.435	63.958
General Fund 31 Dec		<u><u>93.527</u></u>	<u><u>79.435</u></u>

**DEVELOPMENT FUND
YEAR ENDED 31 DECEMBER 2008**

	2008	2007
	USD	USD
Balance at January 1	2.645	0
Contribution from UNESCO	0	14.991
Other contributions	<u>0</u>	<u>1.000</u>
	2.645	15.991
Expenditure	0	13.346
Balance at December 31	<u><u>2.645</u></u>	<u><u>2.645</u></u>

**GIQAC FUND
YEAR ENDED 31 DECEMBER 2008**

	2008	2007
	USD	USD
Balance at January 1	0	0
Contribution from World Bank	60.000	0
Other contributions	<u>0</u>	<u>0</u>
	60.000	0
Expenditure	23.368	0
Balance at December 31	<u><u>36.632</u></u>	<u><u>0</u></u>

BALANCE SHEET as at 31 DECEMBER 2008

	2008	2007
	USD	USD
Balance at Bank	146.267	111.389
Receivables	<u>6.600</u>	<u>0</u>
Subtotal assets	152.867	111.389
<i>Less</i>		
Payables	20.063	29.309
	<u>\$132.804</u>	<u>\$82.080</u>
General Fund	93.527	79.435
Development Fund	2.645	2.645
GIQAC Fund	36.632	0
	<u>\$132.804</u>	<u>\$82.080</u>

Prepared at March 18, 2009

- Note 1 Membership subscriptions are accounted for on a cash basis. The reason for the reduction in subscription income is that, due to the change in the secretariat, in 2008 the invoices for subscriptions were issued much later in the year than they had been in the past.
- Note 2 The receipts, payments, assets and liabilities have all been converted at the rate prevailing on 31 December 2008 (1.4094 US \$ to 1 euro)(2007 1.47 US \$ to 1 euro)
- Note 3 With reference to the contract between INQAAHE and UNESCO regarding the GIQAC-funds of the World Bank the amount of the GIQAC fund will be spent in 2009.