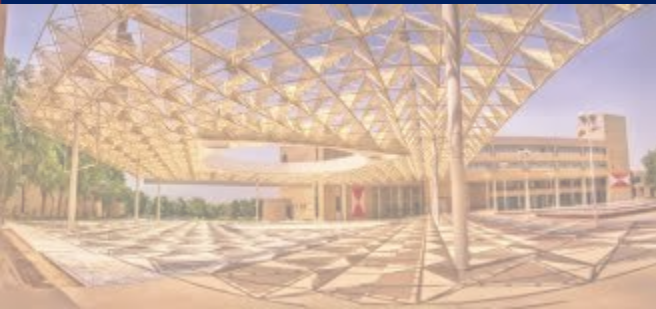




A Blueprint for a Global Qualifications Framework

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Agenda

Globalization and education

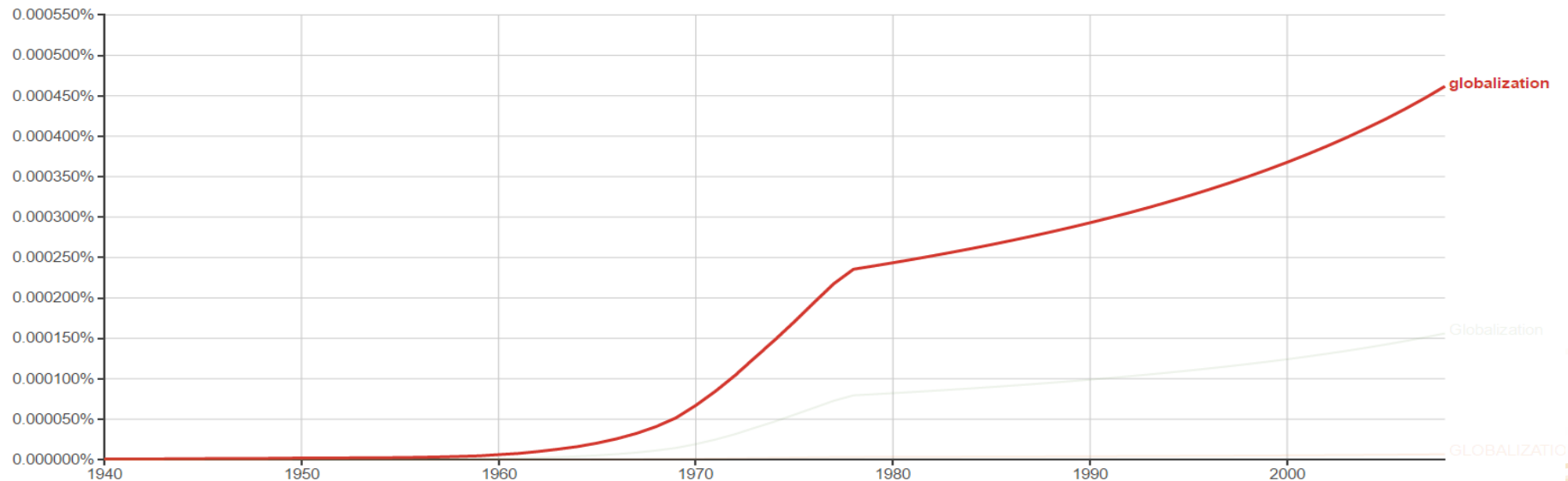
Why we need a global qualifications framework

Global Qualifications Framework Blueprint

Conclusion

Definition

- Globalization: a process that increases the flow of **people, cultures, ideas, values, knowledge, technology** and **economy** across borders, resulting in a more interconnected and interdependent world.





Globalization of Education

- **Stateless** qualifications
- By the end of 2015, the number of **international branch campuses** worldwide reached **249**, up 26% since 2010
- Between 2011 and 2015 **180,000 students** enrolled in some form of **cross-border provision**
- **Dual qualifications, joint programs, franchised program, etc.**
- Top **home counties**: US, UK, Russia, France, Australia
- Top **host Countries**: China, UAE, Singapore, Malaysia, Qatar
- 20% Australian graduates, 15% from the US, 5% from the UK and 2.3% from Canada have **overseas experience**



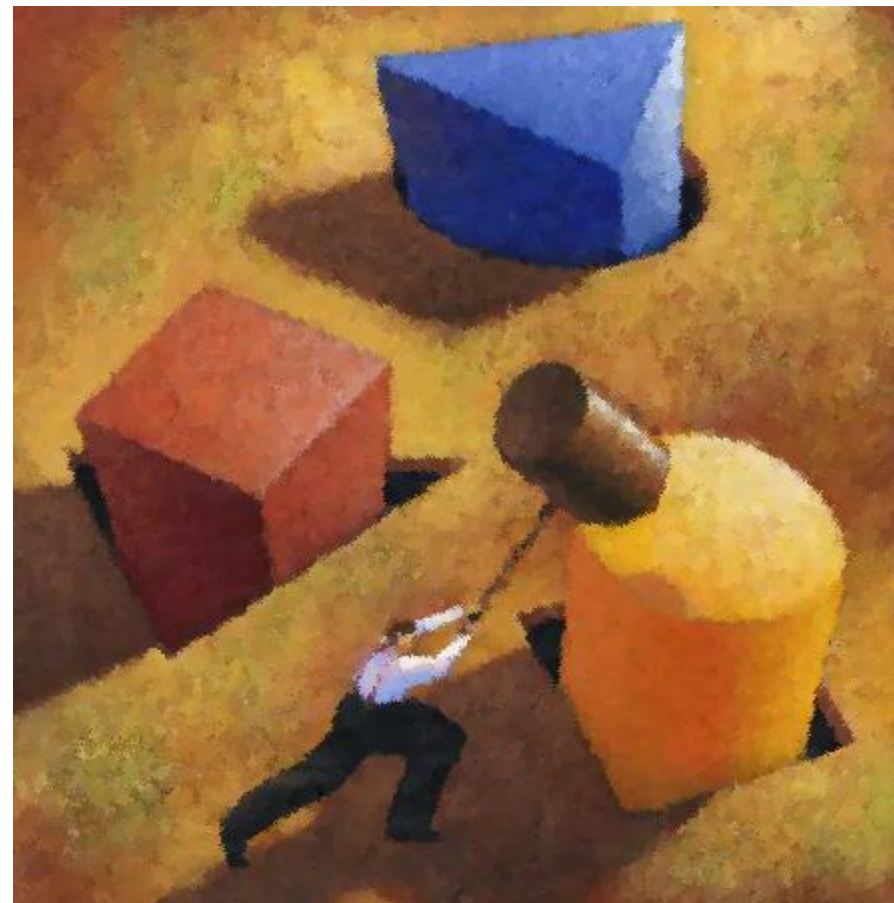
Why Education is Going Global?

- **Linking** local to worldwide impact
- **Lack** of local education **capacity** to meet all demands
- Learners are searching for **value for their money**
- Add to **variety** and **choice** to local systems
- **Improve mobility** of learners, faculty members and labor
- **Recognition** of credentials / qualifications
- **International accreditation**

Can NQFs and Regional Qualifications Frameworks Address Globalization

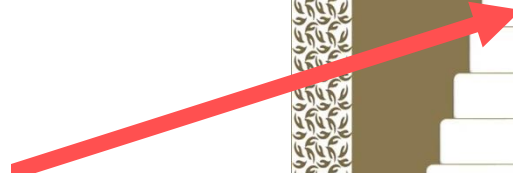
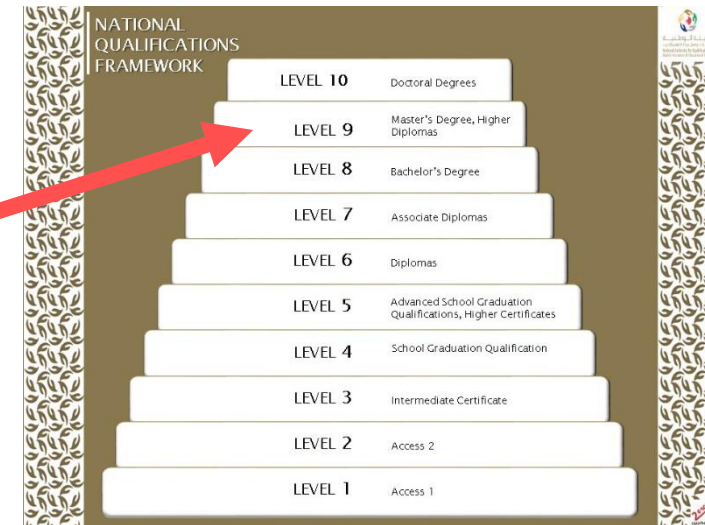
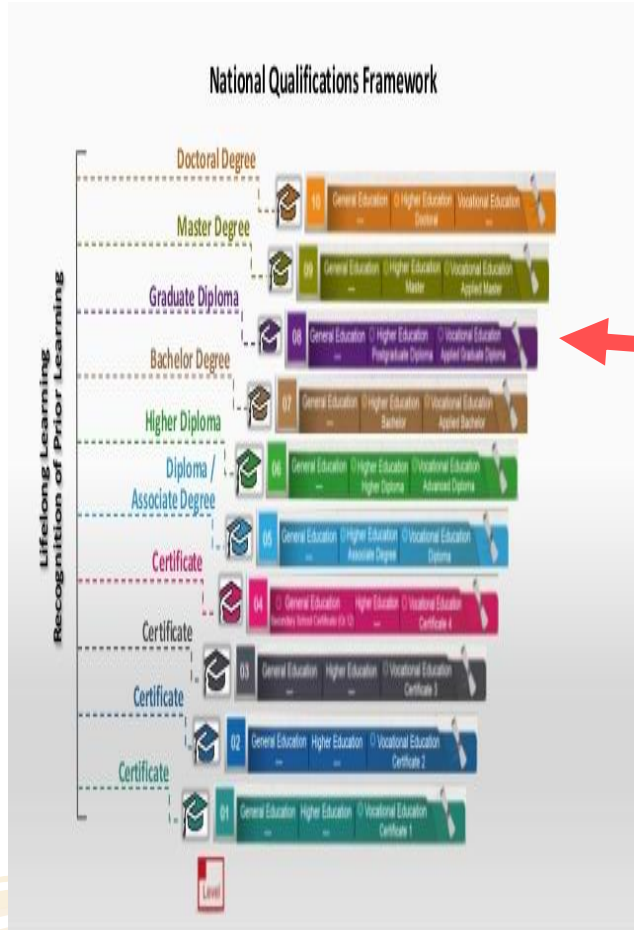


- Using a local solution to address global phenomena
- Generally **national** and **regional** QFs are designed as: **communication** instruments or to **reform** or **transform** local education and training.
 - **NQFs** link local provisions with regional and other national qualifications frameworks.
 - **Regional** QFs link national QF with each other.
- Level descriptors addressing Regional/local needs.



Force Fitting

Scenario 1: What will Happen When a Qualification is Placed on Different Levels on Different NQFs?



Scenario 2: Qualifications Haven or Weakest Link

- Relaxed regulatory framework may result in:
- Creation of **Qualifications Havens**
- **Weak** NQFs linked with NQFs with links to other regional and national qualifications frameworks



Globalization of Qualifications Frameworks

Globalization:

a process that increases the flow of **people, cultures, ideas, values, knowledge, technology** and **economy** across borders, resulting in a more interconnected and interdependent world.

Qualifications Framework:

Instrument for the development and classification of qualifications according to a set of criteria for levels of learning achieved. Establishes a basis for improving the quality, accessibility, linkages and public or labor market recognition of qualifications within a country and internationally.

Global Qualifications Framework:

Instrument for **global** development and classification of qualifications across nations that standardizes qualifications and improves their **interchangeability, validity and recognition internationally.**



Why Global Qualifications Framework?

- Improve the **consistency** and **transparency** of the **value** of qualifications
- Provide a **centralized database** of qualifications
- Improve **trust** by providing global and consistent quality assurance and accreditation
- Provide **global recognition** of education and benchmark of learning outcomes
- Regulation and governance (rewards and sanctions)
- **Combat rouge** providers and degrees and **accreditation mills**



The problem that we have is not globalization. The problem is a lack of global governance.

Professor Klaus Schwab
Founder and Executive Chairman
World Economic Forum

Blueprint

Aims

Levels

**Quality
Assurance**

**Governance
and
Operations**

Global Qualifications Framework



Global Qualifications Framework Blueprint

- **Aims:** beyond guiding regional or national efforts → recognition of qualifications and promoting global collaboration.
- **Levels:** need to consider which stages/systems are going to be included in the global framework. Which learning outcomes ought to be considered.
- **Quality Assurance:** improve consistency and align it to international good practices and standards
- **Governance and Operations:** agree on a strategy and mechanism to recognize global learning and qualifications. Reduce duplication, optimize the use of resources, and provide a mechanism to reach global consensus.

Conclusion

- Borderless globalized education
- Platform for collaboration
- Global reform of education





Thank You