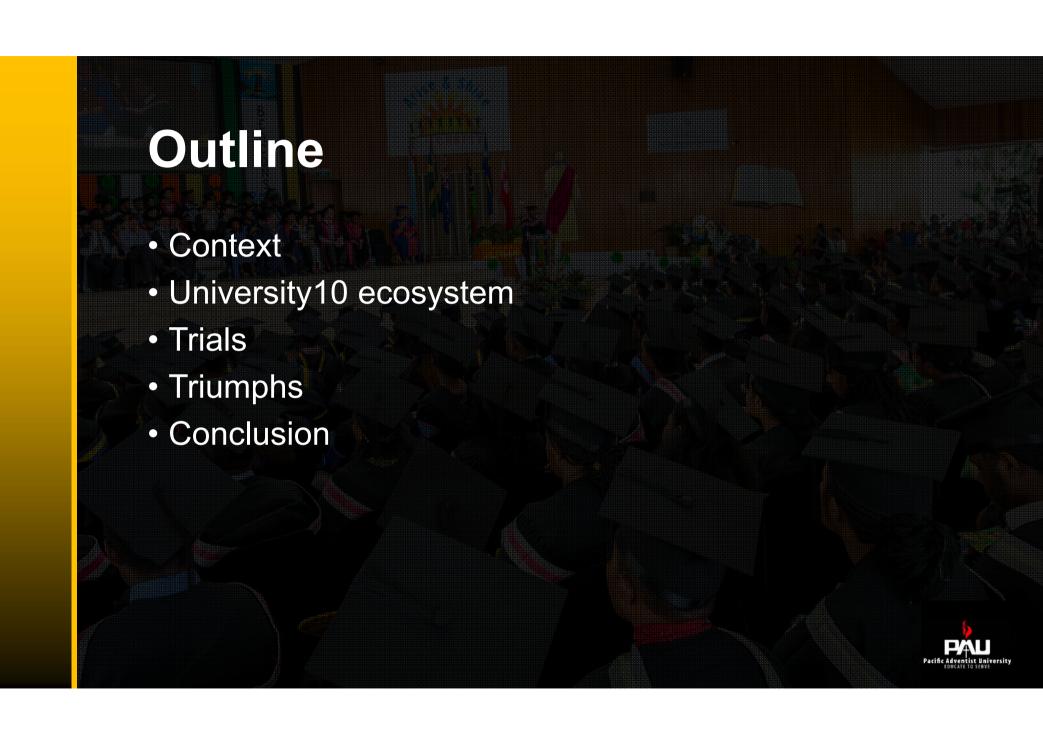
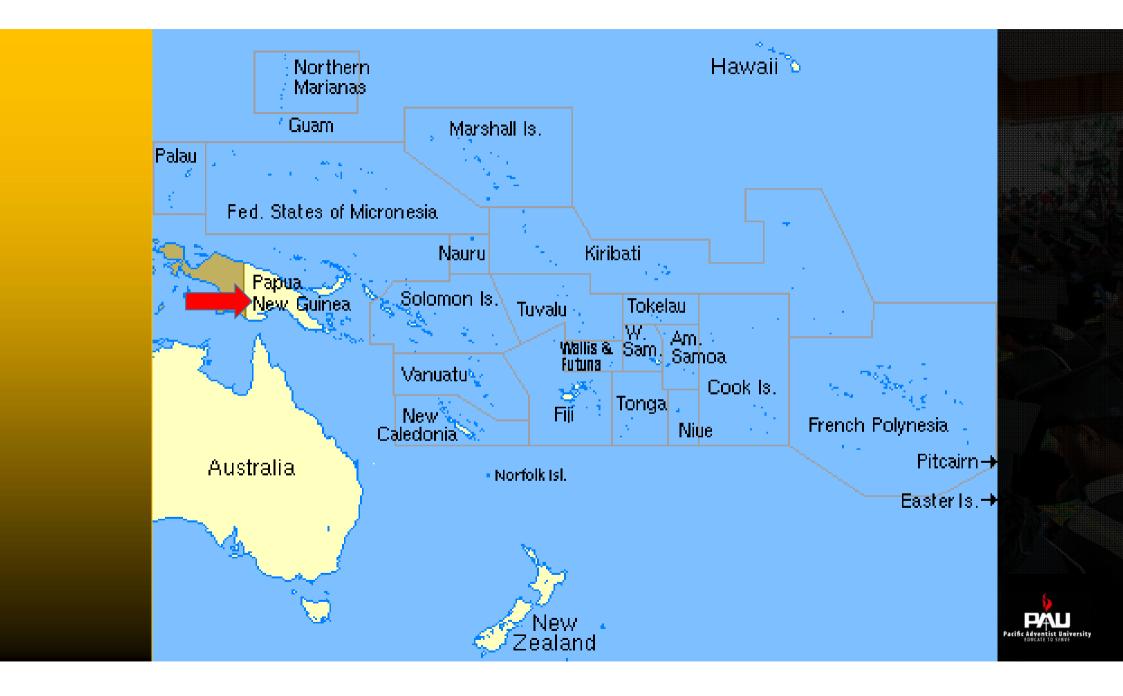
The new student management system and quality assurance at Pacific Adventist University: trials and triumphs

Daphne Oevi-Artango Academic Quality Assurance Manager

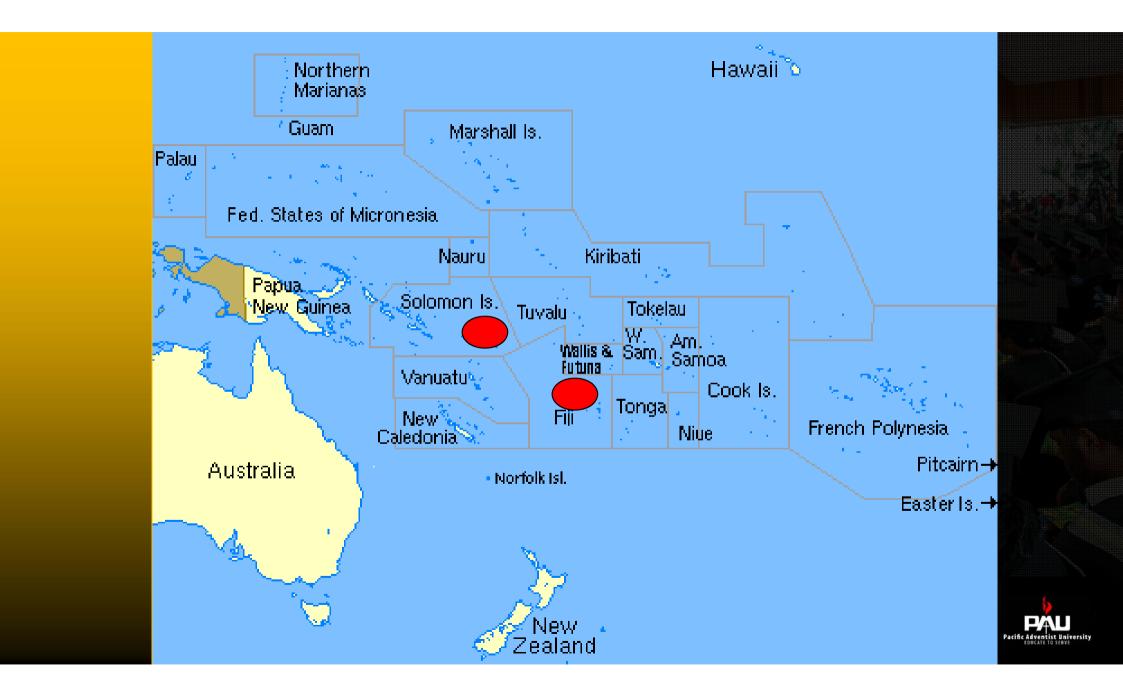






PAPUA NEW GUINEA















Context: New Developments in 2017

Internal

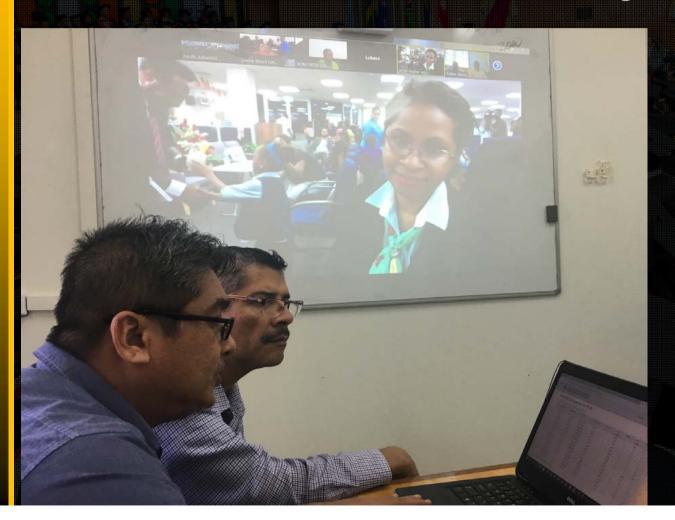
- 1. Cyclical re-accreditation
- 2. Cyclical program review
- 3. Implementation of University10 (U10) and
- 4. Establishment of the Academic Quality Assurance Office

External

- 1. National directive to align all programs to the second edition of the PNG National Qualifications Framework (PNGNQF) and
- 2. National Online Selection & Application Systems (NOSS) (NOAS) for Grade 12 school leavers.



National Online Selection of Grade 12 School Leavers into tertiary institutions





University10 (U10) ecosystem

Virtual Academy

- Student portal
- Lecturer portal
- Registration

Dormitory10

- Residence
- Capacity Training Program

Meals

Dean's Office



Trials

- Strategic but an ambitious move
- Simultaneously building, trialling, using and improving
- Quality concerns
- Inconsistent and unstable network connection
- Lack of communication and timely sharing of information with everyone
- No prior training for key features for some modules.



Triumphs

- Greatly enhances the business processes at PAU, student management and administration.
- Moved away from manual to online processing; less paper used during registration
- Integration of existing software, Attaché & SALTO, NOSS
- U10 now houses the programs aligned to the PNGNQF
- Policy gaps were identified with measures put in place.





- The key principles of: communication, responsibility, accountability, mutual agreements and internal reviews were necessary in the implementation of Universtiy10 and the revised curriculum.
- Universtiy10 has slowly transformed the way PAU conducts its business processes.



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