

INQAAHE Biennial Conference 2019

Quality Assurance, Qualifications, and Recognition: Fostering Trust in a Globalised World New Technologies, Innovation and Quality Assurance

Accreditation for Online Learning Programme (OLP)

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Approach of OLP Accreditation



Important Considerations

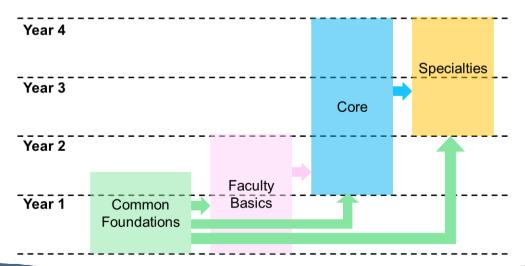


Way Forward



"Online delivery is defined as delivery that is enhanced by the use of technology and is delivered through a digital learning platform to provide structured teaching, learning and assessment. Learning programmes with more than 50% of instruction delivered online will be accredited with reference to the additional evidence requirements."

1. structured teaching, learning and assessment





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2. delivered through a digital learning platform





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3. enhanced by use of technology

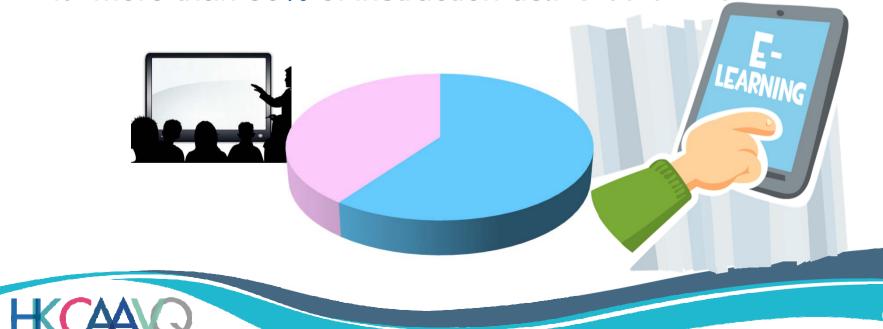






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4. more than 50% of instruction delivered online



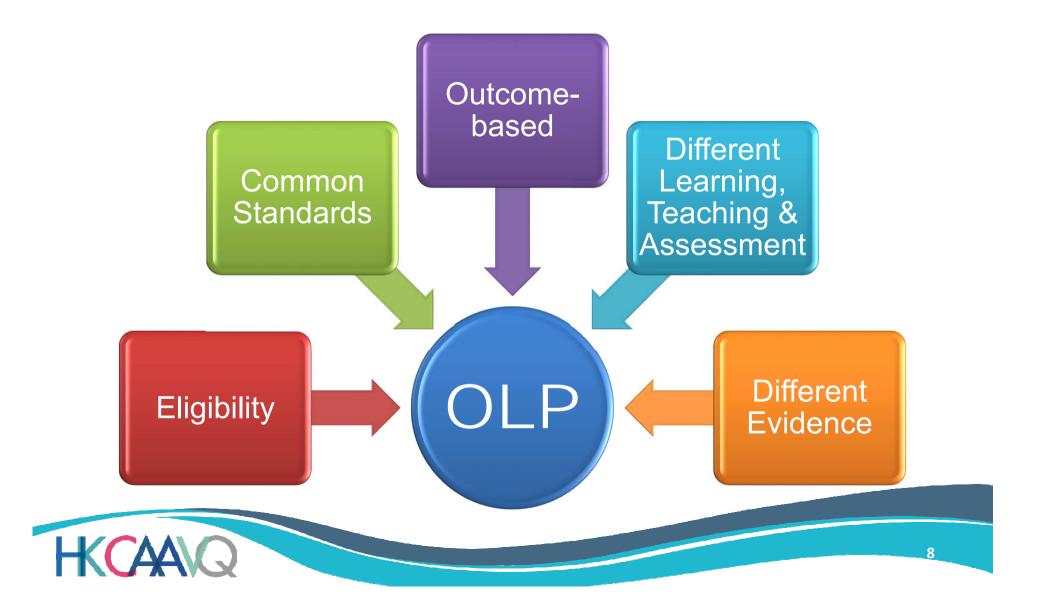


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Approach of OLP Accreditation





1. Eligibility Requirement

demonstrated competence in operating recognised programme

- Non-local institution
 - Recognsed status in home country
- Local institution
 - ✓ At least <u>ONE</u> accredited programme recognised under HKQF





2. One Common Set of Accreditation Standards

Purpose Statement	Domain of Competence
The purpose is twofold:	LPA-1 Programme Objectives and Learning Outcomes

To ascertain whether a learning programme (proposed or accredited) meets an HKQF standard to achieve the claimed objectives.

To ascertain whether the Operator of a learning programme is competent to continuously monitor and improve the effectiveness of its programme operation to achieve the claimed programme objectives.

Domain: LPA-1 Programme Objectives and Learning Outcomes

Accreditation Standard

The learning programme must have objectives that address community, education and/or industry needs, with learning outcomes that meet the relevant HKQF standards, for all exit qualifications from the programme.

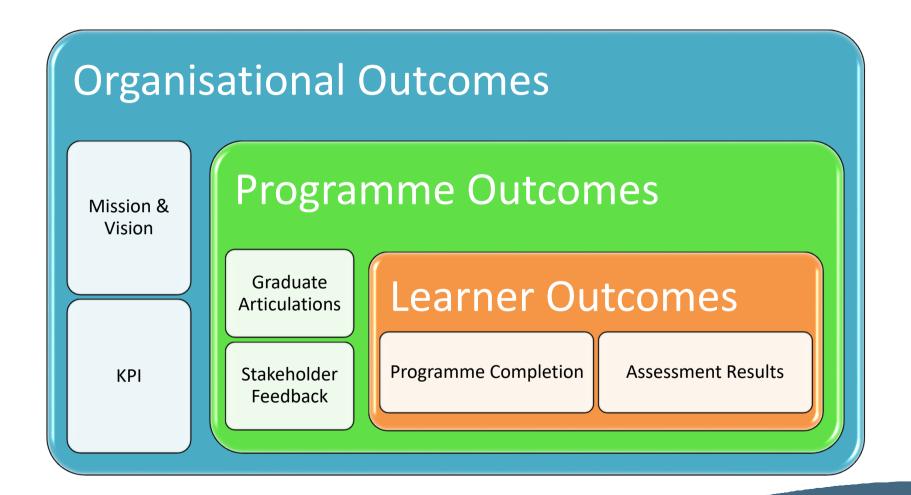
Matters for consideration

 Appropriate learning and teaching activities are adopted in the learning programme, which may include e.g. lecture, tutorial, experiment, problem-solving, simulation, online learning, on-the-job-training, work-based learning and workplace attachment.





3. Outcome-based Approach





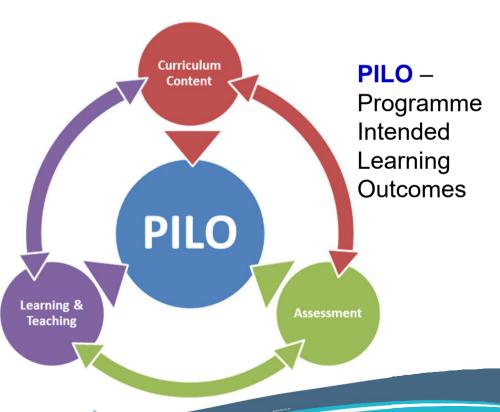


4. Different Learning, Teaching and Assessment

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Support

- ✓ Investment in IT infrastructure
- ✓ Resolving OLP-specific issues
 - Accessibility
 - Time zone differences
 - > Technical support
 - Timely feedback







5. Different Evidence Requirements

Other Possible Evidence for Operators of Online Learning Programme

- QA manuals / guidelines applicable to online learning programmes
- Documents showing an explanation of the QA mechanism of online learning programmes for ensuring programme quality at various stages:



- programme development
- programme management
- programme review
- programme modification
- Documents showing how data / information collected from the learning analytics tools are utilised to monitor and review students' achievement as well as identify measures to enhance the effectiveness of the online delivery

Evidence Guide

For Academic Accreditation

Version 1.0 | April 2018



Important Considerations for OLP

Organisational Level

- Clearly defined and appropriate education objectives.
- OLP development as one of the strategic goals supported by topdown policies and procedures.
- Clear targets and milestones.
- ...

Programme Level

- Learning, teaching and assessment activities effective in delivering content and assessing attainment of intended learning outcomes.
- Qualified teaching staff well equipped with pedagogies for online teaching.
- Effective Learning Management System.
- ..



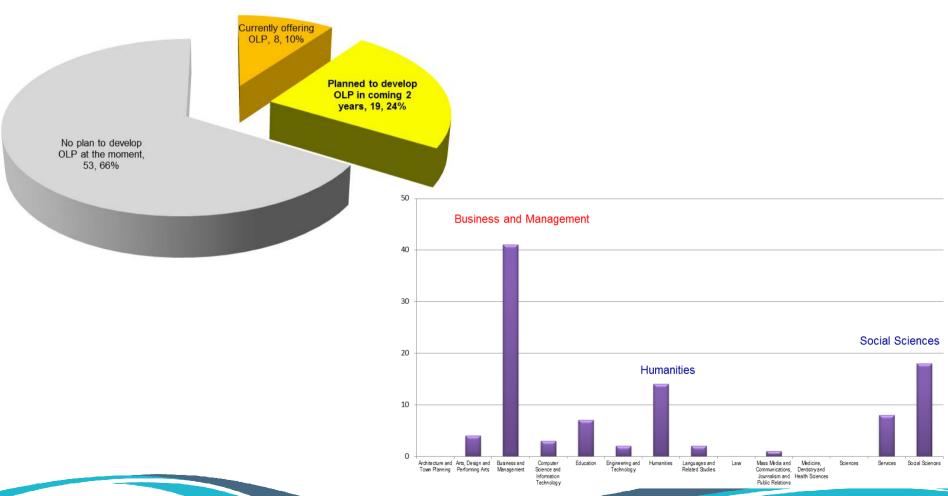


Way Forward





Market Demand Survey







Briefing and Workshop on OLP



Briefing in November 2018 66 participants 40 institutions



Workshop in January 2019
19 participants 8 institutions





Collective Accreditation Exercises





OLP Accreditation

A Learning Process



Thank You

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