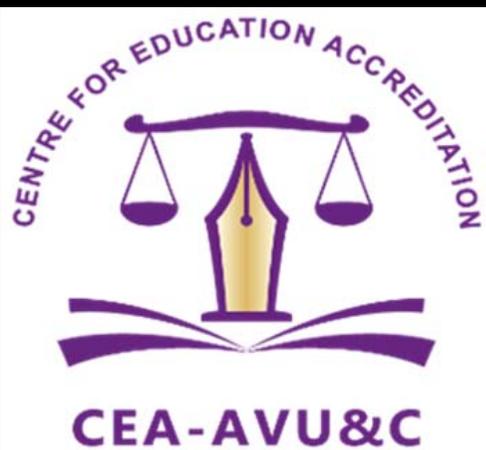


**ASSOCIATION OF VIETNAM UNIVERSITIES AND COLLEGES
CENTRE FOR EDUCATION ACCREDITATION**

- **Developing Partnerships & Working together with Employers & Student Alumni for University Quality Assurance**



Assoc. Prof. Nguyen Phuong Nga



OUTLINE

- 1. The context of Vietnam HE accreditation system**
- 2. The most concerned accreditation criteria for universities**
- 3. Feedback from stakeholders to accreditors**
- 4. Conclusion**

1. The context of Vietnam HE accreditation system

- Vietnam HE system  transition from “State controlled system” to “University Autonomy under State monitoring system”  leads to fundamentally change in university governance & accreditation
- Five accrediting centres licensed by MOET: 4 belongs to public universities, one belongs to association of Vietnam universities & colleges

1. The context of Vietnam HE accreditation system

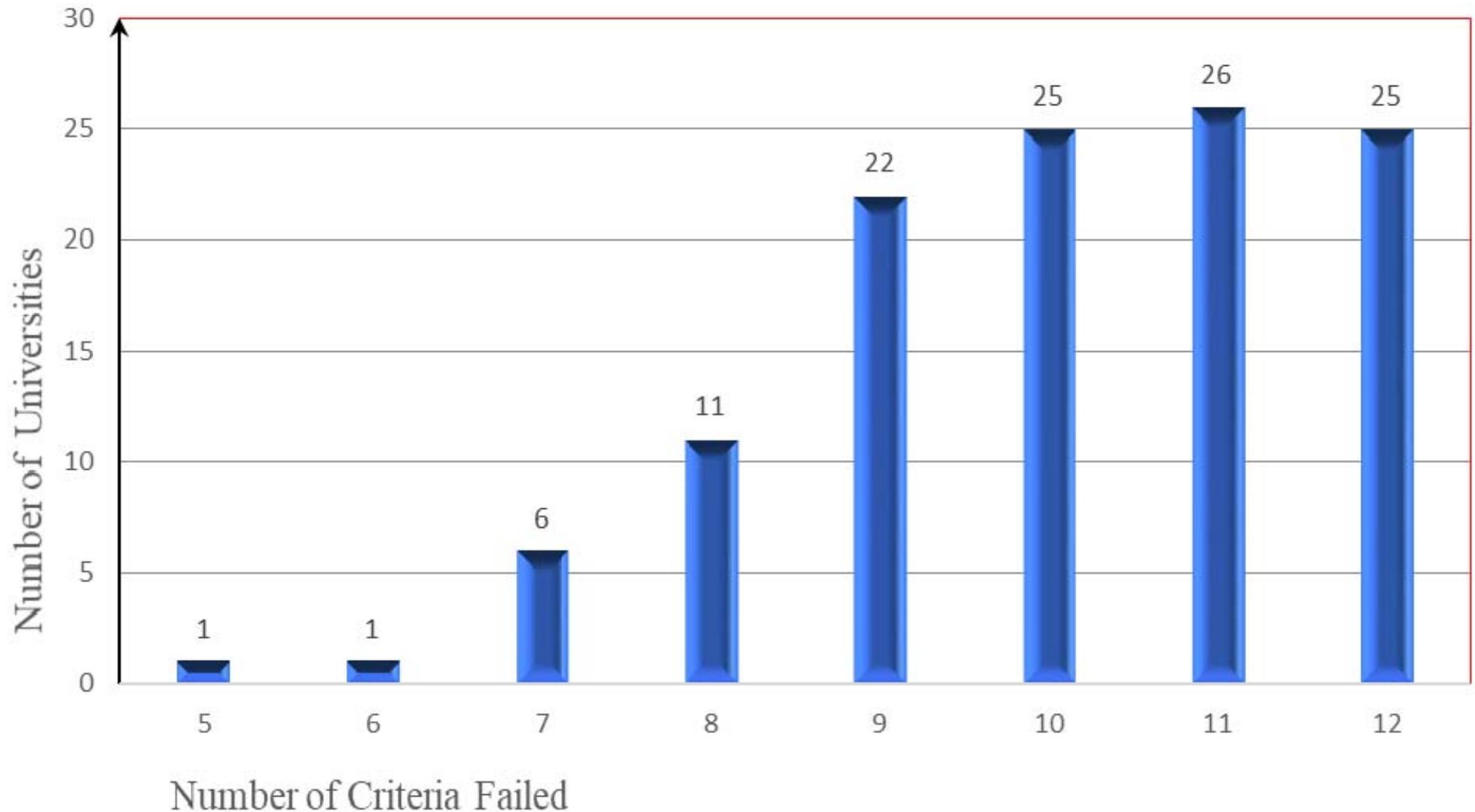
- Accreditation criteria & procedure are issued by MOET  complaints by universities & accrediting agencies;
- MOET monitoring accrediting centres
- The New revised Law of Higher Education;
- Nearly 50% HEIs are accredited using the MOET 10 standards with 61 criteria. To obtain accreditation certificate:  pass 49 criteria (80% of the Standards)

The most concerned accreditation criteria for HEIs

- From 2016-2018: 122 HEIs (15.4% private) were accredited  117 passed & 5 failed
- On average: HEIs failed 10 criteria;
- 21.4%: failed 12 criteria
- 22.2%: failed 11 criteria
- 1.71% (2 HEIs): failed 1-2 criteria

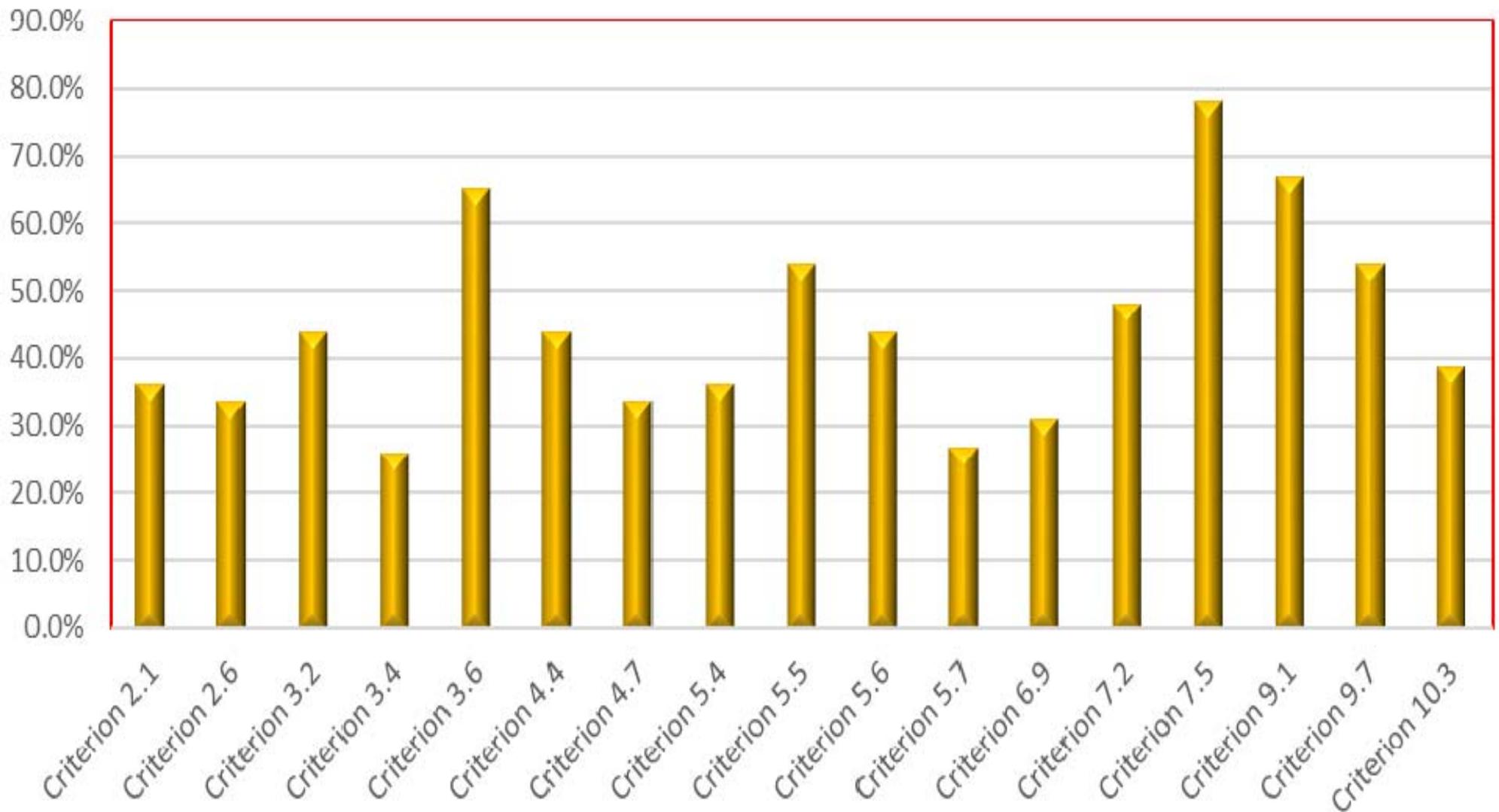
The most concerned accreditation criteria for HEIs

Figure 1. Number of Universities with Number of Criteria Failed



The most concerned accreditation criteria for HEIs

Figure 2. Percentage of Universities with Failed Level for Each Criterion



The most concerned accreditation criteria for HEIs

Reasons to be failed:

- Lecturers' low academic rank
- Poor research performance
- High rate of students per lecturer;
- The most worrying reasons: poor involvement of relevant stakeholders in university governance & QA

The most concerned accreditation criteria for HEIs

- **The range of the criteria HEIs failed is varied.**
- **The 6 criteria that more than 25% failed: (see the chart)**

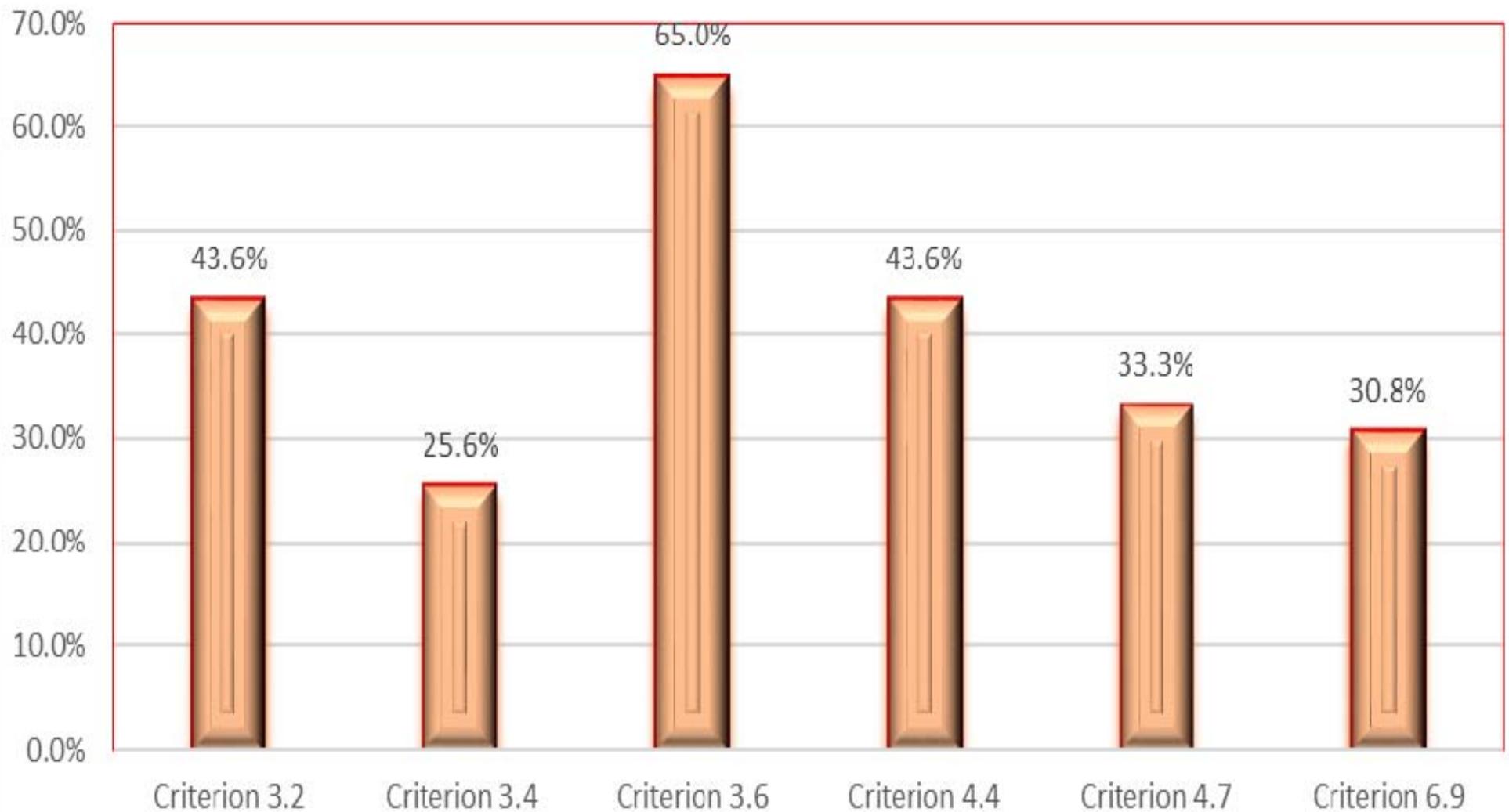
Feedback from stakeholders to accreditors

Feedback of employers, alumni, students:

- **HEIs programs**
- **Graduates' skills**
- **Teaching**
- **Assessment**
- **Library resources**
- **Students' career development & support**

Feedback from stakeholders to accreditors

Figure 3. Percentage of Universities with "Fail Level" for Involving Specific Stakeholders in University Quality Assurance



Feedback from stakeholders to accreditors

**Accreditation Data from 34 HEIs, for each HEI,
interview face to face:**

- 25-30 employers,
- 35 undergraduate alumni,
- 30 post-graduate alumni,
- 35 undergraduate students,
- 35 Master & PhD students
- Interview length: 1-1.5 hours
- Survey Questionnaires: 90-95% answers

Feedback from stakeholders to accreditors

About Teaching

- Need more time for practice, less for theory
- More teaching hours for foreign languages
- Making use of e-learning
- Using case study to inspire students
- Training students on soft-skills

Feedback from stakeholders to accreditors

About Research

- **Guiding students how to write a research proposal/report & conduct research**
- **Involving students doing research with lecturers**
- **More research opportunities for students**
- **More seminars on new research achievements for students**

Feedback from stakeholders to accreditors

About Students' Supports:

- More scholarships opportunities for students
- More extra activities: professional clubs, entertainments' clubs, sports ...
- More opportunities for alumni and undergraduates meetings and sharing experience;
- More internship for potential employers

Feedback of stakeholders to accreditors

About Infrastructure

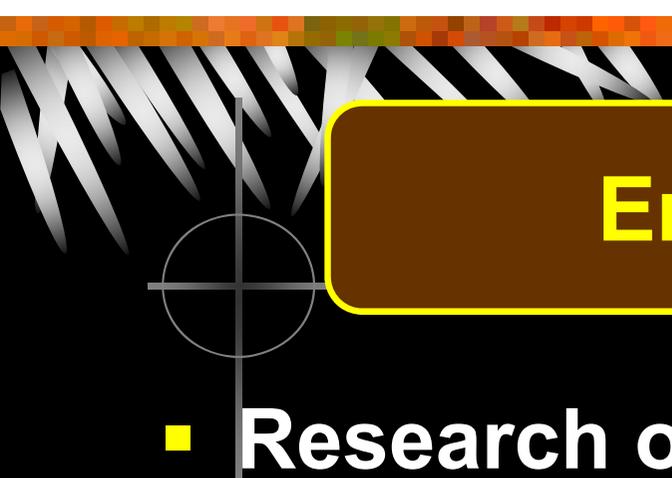
- Regularly enriching library with updated materials including e-materials
- Free high speed Wi-Fi access within the campus
- Maintaining appropriate equipment for teaching and research

Feedback from post-graduate alumni

- **Lecturers be updated with field new knowledge & skills**
- **More cooperation with HEIs partners for research linkage**
- **Exploring research opportunities & projects with industry, potential employers, foreign HEIs & partners**

Employers' Emphasis

- **HEIs actively collaborating, linking teaching, research to help solving market issues;**
- **Having employers delivered seminars, lessons to students to prepare them for labour market**
- **Lecturers' hands on industry/hospital/enterprises to update needs, practical skills of labour market**
- **Equipping students with updated knowledge and skills to meet the needs of the labour market**



Employers' Emphasis

- **Research on labour market needs & applied research**
- **Research forum for students to share ideas with various stakeholders**
- **More opportunities for students to meet with employers**
- **Embedding students with the love & passion for their profession, career**

Conclusion about stakeholders' feedback

- **Significant useful information enabling positively change for HEIs**
- **Willingly contribute to improve HEIs' outputs, outcomes to meet the expectation of the labour market.**
- **Eager to develop sustainable relationship with HEIs via seminars, occasional teaching, internship & fieldwork for students, identifying research issues for HEIs & receiving lecturers to their workplace for practice etc.**

Conclusion about stakeholders' feedback

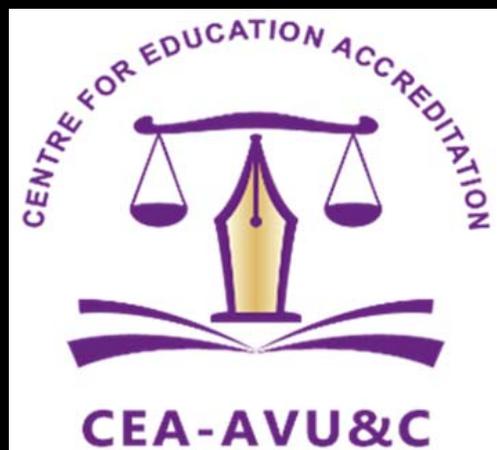
The question is:

- If HEIs would really concern & turn into practice what the stakeholders say
- If HEIs would actively engage stakeholders in university activities as what have been expected for by stakeholders.



THANK YOU

FOR YOUR ATTENTION!



ASSOCIATION OF VIETNAM UNIVERSITIES AND COLLEGES

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