



*Quality, Competencies, and Learning Outcomes: How to Be Fit for Generation Z Employability*

## **INQAAHE 12<sup>th</sup> Biennial Forum 2020 Call for Proposals to Facilitate Forum Sessions**

**Quality, Competencies, and Learning Outcomes:  
How to Be Fit for Generation Z Employability**

**23<sup>rd</sup> to 25<sup>th</sup> of March 2020, Moscow  
People's Friendship University of Russia**

**Proudly hosted by  
Agency for Quality Assurance in Higher Education and Career Development  
(AKKORK)**

The International Network of Quality Assurance Agencies in Higher Education (INQAAHE) would like to invite you to submit a proposal to facilitate one of the four Major Sessions at our 12<sup>th</sup> Biennial Forum in Moscow. This is a new initiative for the 2020 Forum, intended to better meet the needs of our members and provide an authentic learning environment for participants. The proposal should provide an outline of the sub-theme, the content of the session, presenter profiles and the methodology for engaging with the members. Preference will be given to proposals that align most closely to the themes and offer innovative approaches, new methodologies and a genuine opportunity for participants to develop their knowledge and skills.

As the Forum is an opportunity for discussion, the development of ideas, and the sharing of practices, the sessions should be interactive with a high level of participant engagement. Presenters and facilitators are encouraged to be creative and innovative in their ideas.

### **Forum Theme and Sub-themes**

**Theme:**

***Quality, Competencies, and Learning Outcomes: How to Be Fit for Generation Z Employability***

## Sub-Themes:

### **Sub-Theme 1: Building Generation Z Competences through Classical Approaches to Degree Offerings: innovative approaches to quality assurance and recognition of qualifications**

In the midst of substantial change in higher education provision, what are the enduring values and approaches that Quality Assurance Agencies should maintain? Are there elements of classical approaches to education or skills development that remain crucial to ensuring individual or overall Generation Z employability? How can classical approaches meet the new demands and work harmoniously with new approaches? Could subject specific reviews made more relevant, efficient and trustworthy? How do QA bodies communicate the importance of the enduring, while being responsive to changing demands from employers?

Two sessions under this subtheme will address the challenges and opportunities related to quality assurance, employability, and classical approaches to qualifications and degree offerings. Ideally, the sessions should be designed to offer a fruitful learning platform, the generation of new ideas and the formation of new approaches to QA. The session facilitators should have substantial experience working on or studying these issues, and participants should be able to take away the newly generated ideas, applied solutions, and innovative ways to assure quality for practical use in their external quality assurance EQA activities.

### **Sub-Theme 2: Advancing Generation Z Employability through New Forms of Learning: quality assurance and recognition of alternative credentials**

How should Quality Assurance Agencies address non-traditional higher education provision and their contribution to Generation Z employability? How are QAAs facilitating the expansion of educational access while maintaining quality, in particular as it connects to lifelong learning and the increasing granularity of learning opportunities, such as micro-credentials, badges, and stackable degrees, recognition of prior learning, competency-based education, and online learning? How are QAAs responding to the rapidly changing landscape of learning and at the same time ensuring learners have the relevant skills they need for success? What are the most practical approaches to the QA of alternative credentials and who should bear the responsibility for QA?

Two sessions under this subtheme will address the challenges and opportunities related to quality assurance, employability, and new approaches to qualifications and degree offerings. Ideally, the sessions should be designed to offer a fruitful learning platform, the generation of new ideas and the formation of new approaches to QA. The session facilitators should have substantial experience working on or studying these issues and participants would be able to take away newly generated ideas, applied solutions, and innovative ways to assure quality for practical use in their EQA activities.

## **Requirements for Submissions**

The proposals should be developed around the following key guidelines though the authors are also encouraged to innovate and if necessary, go beyond these to propose better ways of presenting their sessions. It is worth bearing in mind that the target groups for INQAAHE Fora are the QA bodies, HEIs (IQA

staff, top level management, faculty members), government representatives, QA networks, students (depending on the region where the INQAAHE event is hosted and the systems, students are encouraged to be an active part of the event).

The following information is required as a minimum:

- The sub-theme under which the session will be proposed;
- The specific title of the session linked to the sub-theme;
- The authors and the presenters (name, contact details, affiliation);
- The methodology for the sessions:
- Usually, the INQAAHE Fora attract around 250 participants, thus, consideration should be given to the number of participants;
- The novelty and innovation of the session proposal and the benefits of this approach;
- Logistics and other basic requirements.

### Timelines

All the proposals must be submitted by **15<sup>th</sup> of October, 2019** to the INQAAHE Secretariat: [secretariat@inqaahe.org](mailto:secretariat@inqaahe.org). The proposal file must be identified as follows: number of the subtheme, last name of the author, last name of any co-authors (i.e. 2\_martin-jara, which means it is a proposal under subtheme 2, submitted by Martin and Jara).

Proposers will be notified if their proposal has been accepted by **15<sup>th</sup> of November, 2019**. The designs of the sessions must be finalized by the **20<sup>th</sup> of December, 2019**.

### Forum Registration

Once the proposal is accepted then the authors of the proposal must register for the Forum. The deadline for the authors to register for the Forum is the **15<sup>th</sup> of January, 2020**.

Information on registration fees and early bird discounts will be available on the INQAAHE website.

### Contact Us

For further information and questions regarding the submission of papers, please contact the INQAAHE Secretariat at:

The Catalan University Quality Assurance Agency, AQU Catalunya  
C. dels Vergós, 36-42  
08017 Barcelona  
Tel: +34 93 268 89 50  
Email: [secretariat@inqaahe.org](mailto:secretariat@inqaahe.org)

For further information regarding conference registration, hotel accommodations, and the conference program please contact the forum organizers: [akkork@akkork.ru](mailto:akkork@akkork.ru) or [esoboleva@akkork.ru](mailto:esoboleva@akkork.ru).

## Template

### INQAAHE 12<sup>th</sup> Biennial Forum 2020

#### Proposal to Facilitate a Session

**Sub-Theme 1:** Building Generation Z Competences through Classical Approaches to Degree Offerings: innovative approaches to quality assurance and recognition of qualifications

**Sub-Theme 2:** Advancing Generation Z Employability through New Forms of Learning: quality assurance and recognition of alternative credentials

*No section requires more than a 100 word explanation*

Title	
Aim	
Subtheme 1 or 2	
List of outcomes and benefits to participants	
Mode	
Methodology	
What is innovative about the session?	
How will you actively involve the audience?	
Presenters Names	
Presenter Contact details	
Presenter Biography (100 words maximum per person)	