

Agency for Higher Education Quality Assurance and Career Development

AKKOPK

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Challenges and ways of development for quality assurance sphere in Russia



Employers:

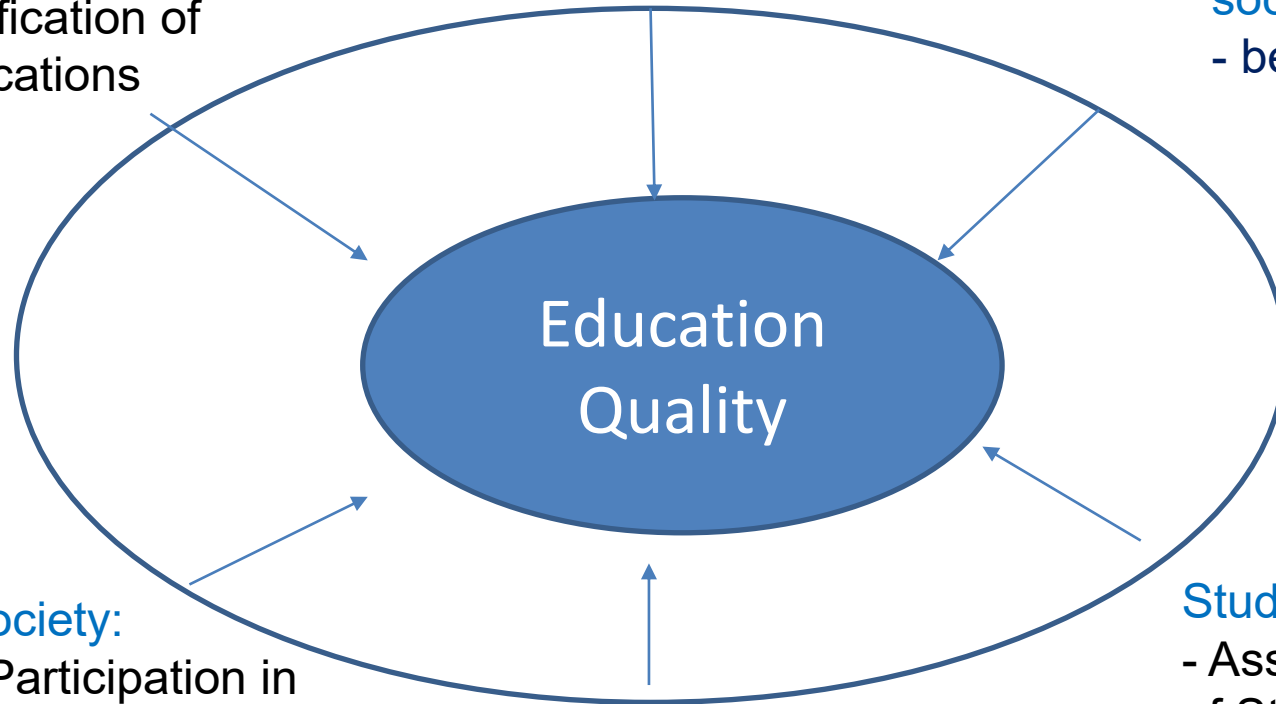
- Prof. public accred;
- Certification of qualifications

State:

- Licensing and accreditation;
- Supervision and control

Academic society:

- benchmarks



Society:

- Participation in diff. accredit. processes

International QA agencies:

- Int. accreditation

Students:

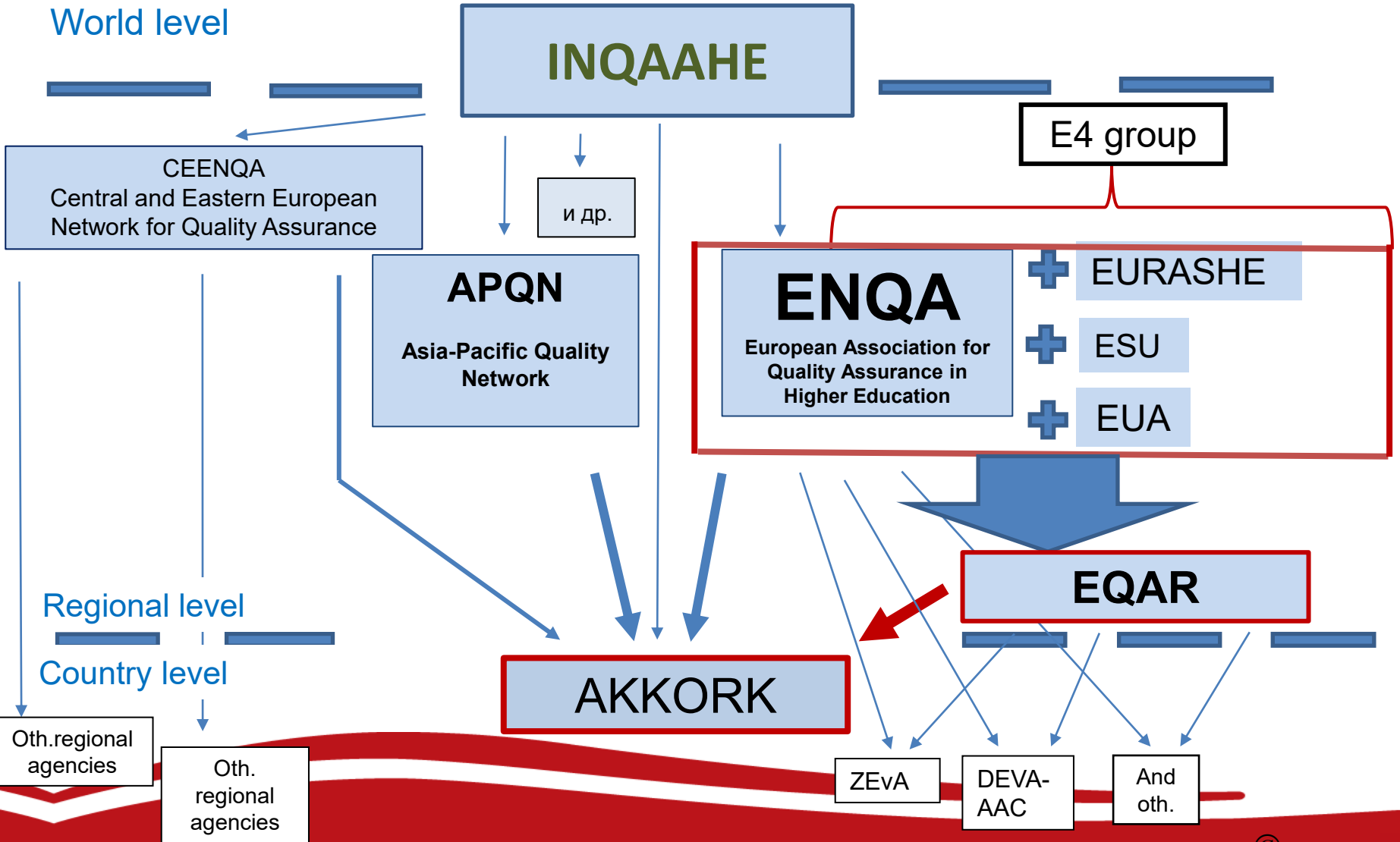
- Associations of Students

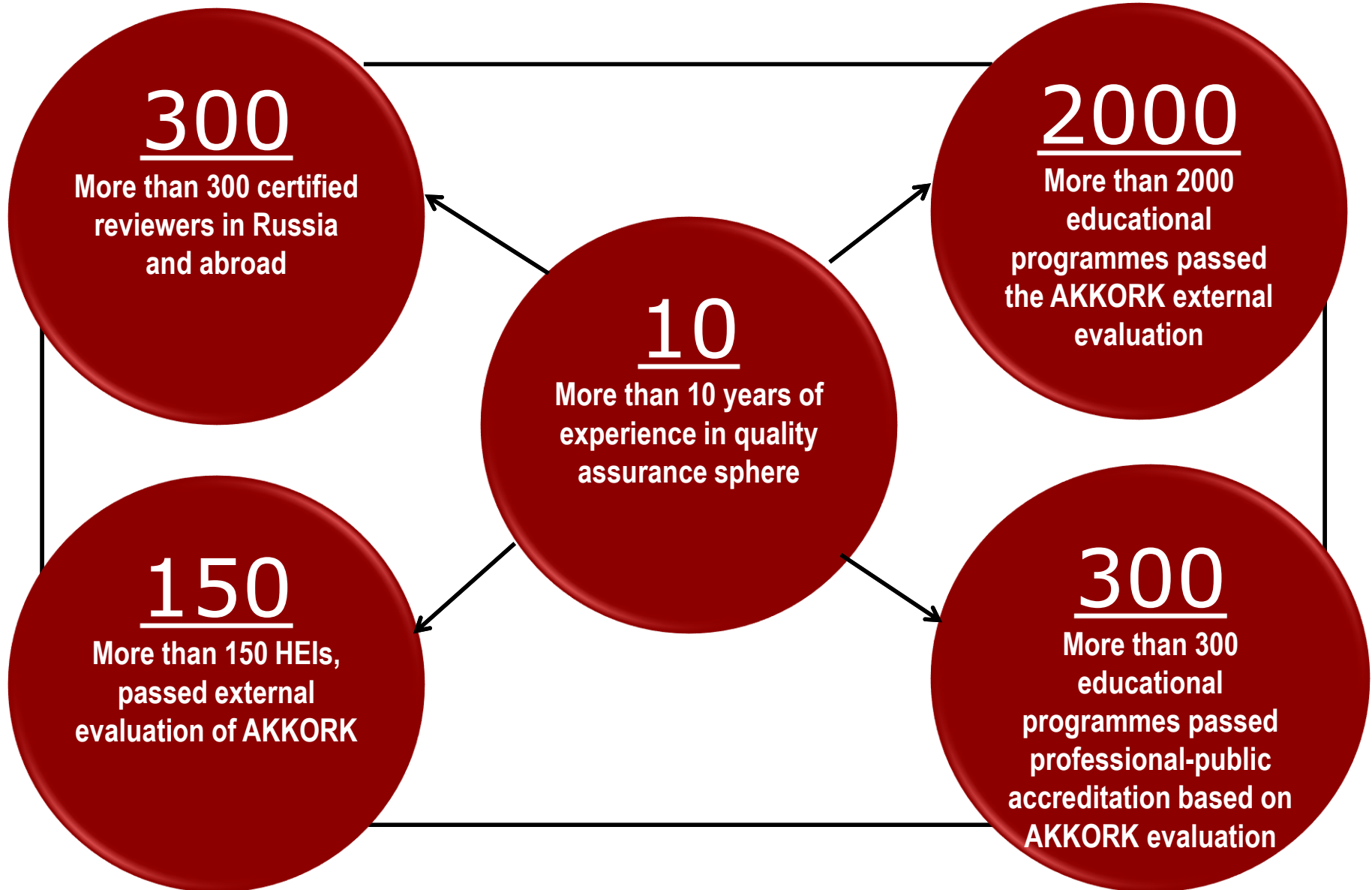
PROFESSIONAL-PUBLIC ACCREDITATION

Acknowledgement of the fact that the graduates competences correlate with the labor market demand

INTERNATIONAL ACCREDITATION

Acknowledgement of the fact that the programme learning outcomes correlate with the best international practices





Union of Employers

Defines standards and requirements for the educational programme, correspondence to which is confirmation of recognition by professional community of the fact that graduates qualifications meet the requirements of professional community

Based on the results of AKKORK external review, Union of Employers make accreditation decision

AKKORK

Based on standards and requirements defined by Union of Employers carries out external review of institutional conditions of programme realization and learning outcomes

ACCREDITATION

- ✓ **International accreditation:**
 - educational programmes

- ✓ **Professional-public accreditation:**
 - specialized expertise of educational programmes

QA

- ✓ **External evaluation**
For aims of international and professional-public accreditation:
 - quality of educational programmes
 - Institutional conditions for programme realization

EDUCATION

Target audience:

- QA Experts
- University leadership
- Administrative staff of HEI
- Teaching staff

Themes:

- Internal audit based on ESG;
- Internal quality assurance system based on ESG;
- Professional-public and international accreditation in Russia and in the world;
- Active/ interactive forms of learning;
- Project based learning;
- Organization of students self study work;
- Corporate education (themes are agreed with the HEI).

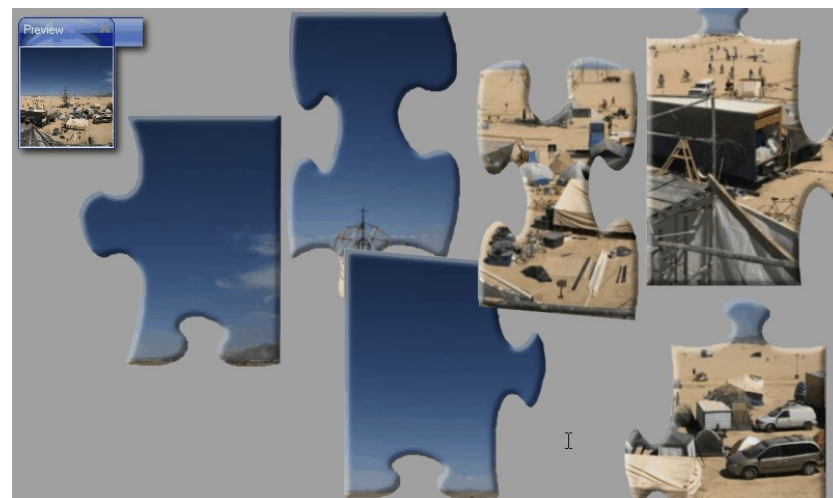
PROBLEMS



- How to choose from EQAA?
- Are those accreditors credible?
- Alignment with what standards do HEIs need?
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WAYS OF DEVELOPMENT



Thank you!

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