INQAAHE AKKORK

Quality, Competencies, and Learning Outcomes: How to be Fit for Generation Z Employability

15:00-16:15 Moscow time	REGIONAL NETWORKS MEETING
	October 12, 2020 Monday
15:00-16:15 Moscow time	SDG 4 Quality Education: *To ensure inclusive and equitable quality education and promote lifelong learning opportunities for all*

Challenges & Actions of Sustainable Development Goals(SDGs) for HE Quality Assurance in the Asia-Pacific Region at COVID-19 Pandemic

APQN President: Prof/Dr. Jianxin Zhang

Chief Expert of Yunnan Higher Education Evaluation Center (YHEEC),

Professor of Yunnan University, China

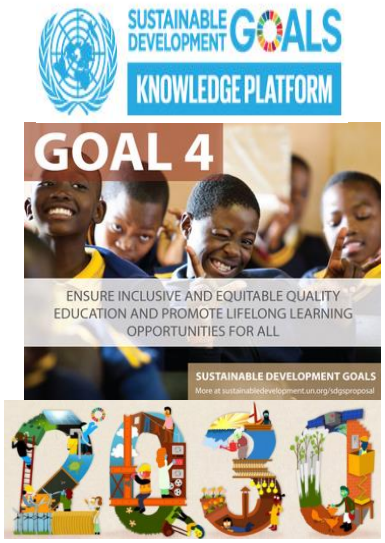
Time：online on October 12 from 15:25 to 15:35

apqn
ASIA-PACIFIC QUALITY NETWORK

SDG 4: Ensure Inclusive & Equitable Quality Education

SUSTAINABLE DEVELOPMENT GOAL 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Goal 4. Ensure Inclusive & Equitable Quality Education	
Target 4.1	Primary & Secondary Education
Target 4.2	Early Childhood
Target 4.3	Technical, Vocational, Tertiary & Adult Education
Target 4.4	Skills for Work
Target 4.5	Equity
Target 4.6	Literacy & Numeracy
Target 4.7	Sustainable Development & Global Citizenship
Target 4.A	Education Facilities & Learning Environments
Target 4.B	Scholarships
Target 4.C	Teachers

Focus 1: Promote Human Development by Quality Education

Focus 2: Promote Society Development by Quality Education

APQN 5 SDGs Activities during COVID-19 Pandemic

1. APQN survey on COVID-19 impact in HEIs (1570 respondents, March to May)
2. APQN survey on COVID-19 impact in QAAs (32 respondents; April-June)
3. 7 Interviews with APQN Board Directors on COVID-19 impact on HE quality (June-July)
4. APQN 8th online forum entitled “Influence of COVID-19 on higher education quality assurance” (July 28)
5. Survey on Effectiveness of On-line Teaching (4650 respondents; July)…

Table 1: List of the Interviewees of APQN Board Directors

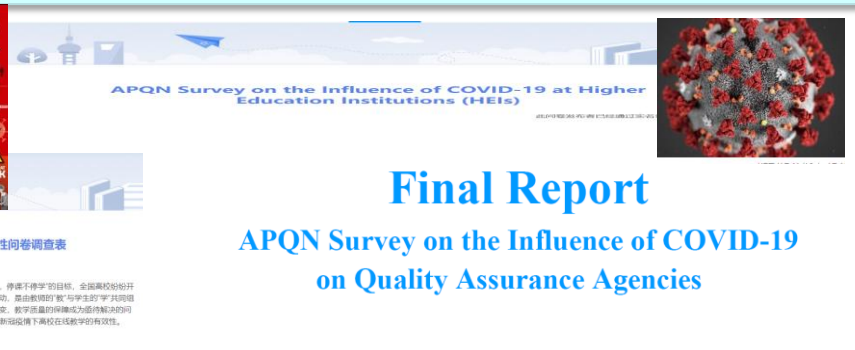
Name &APQN position	Country	Organization
Jianxin Zhang (President)	China	Yunnan Higher Education Evaluation Center (YHEEC)
Galina Motova (Vice-President)	Russia	National Centre for Public Accreditation (NCPA)
Jagannath Patil (Board Director)	India	National Institute Academic Degrees Quality Enhancement Higher Education (NIAD-QE)
I-Jung Grace Lu (Board Director)	Chinese Taipei	Higher Education Evaluation Accreditation Council of Taiwan(HEEACT)
Farida Nurmanbetova(Board Director)	Kazakhstan	Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care (ECAQA)
Deepthi Bandar (Board Director)	Sri Lanka	University of Peradeniya, Sri Lanka
Syun Tutiliya (Special Guest)	Japan	National Institute Academic Degrees Quality Enhancement Higher Education (NIAD-QE)

新冠疫情下高校在线教学有效性问卷调查表

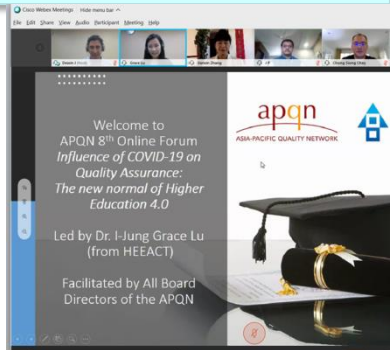
亲爱的老师、同学：您好！

自新冠肺炎疫情发生以来，教育部提出要努力实现“停课不停教、停课不停学”的目标，全国高校纷纷开展在线教学。教学，是一种学生为主体、教师为主导的人才培养活动，是由教师的“教”与学生的“学”共同组成。其中教师是教学成败与否的关键要素之一。随着教学形式的转变，教学质量的保障成为亟待解决的问题。希望您用10分钟左右的时间，填写本调查问卷，以便我们了解新冠疫情下高校在线教学的有效性。

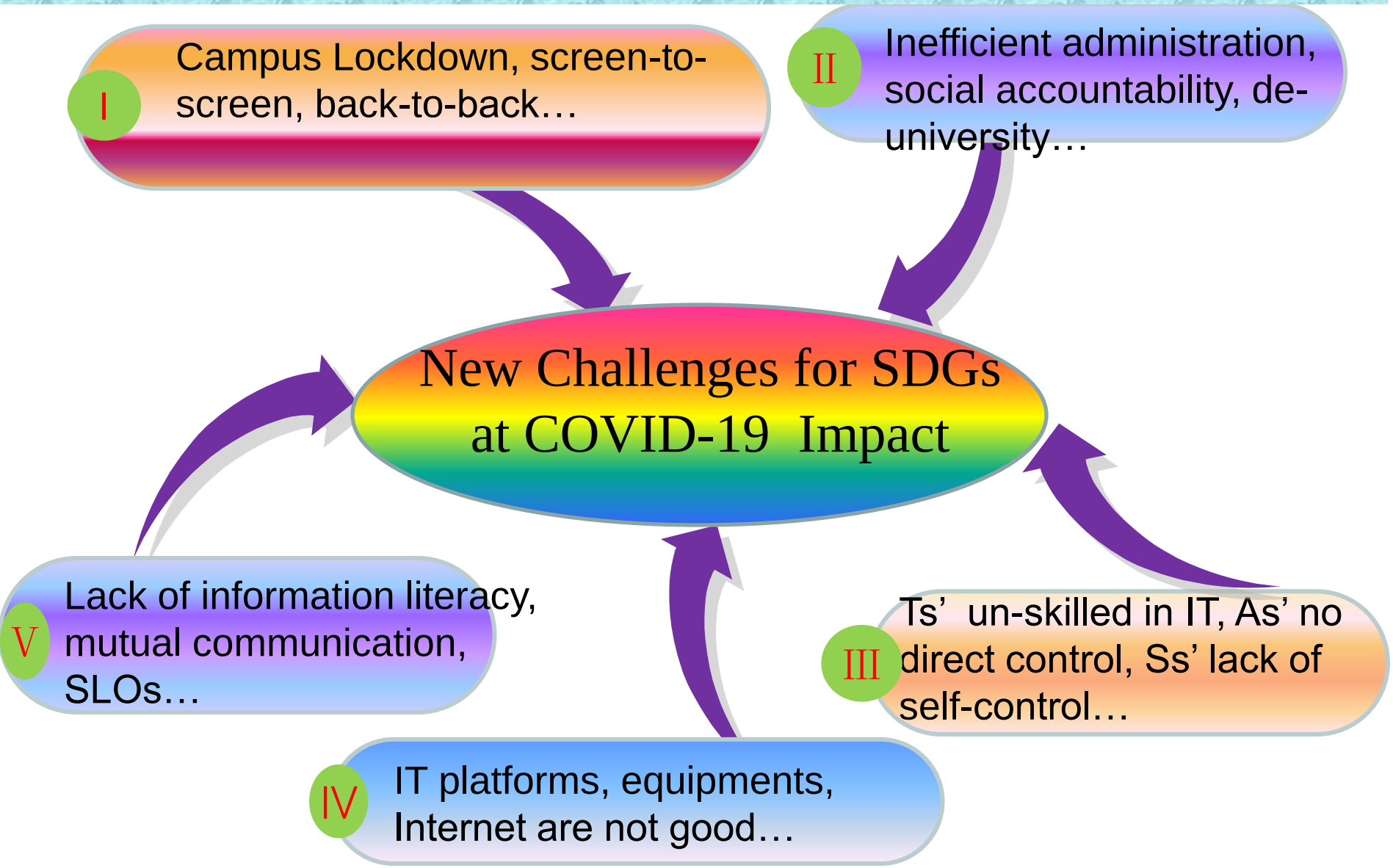
后疫情时代，让我们一起为保障在线教学的质量做出努力！


Final Report

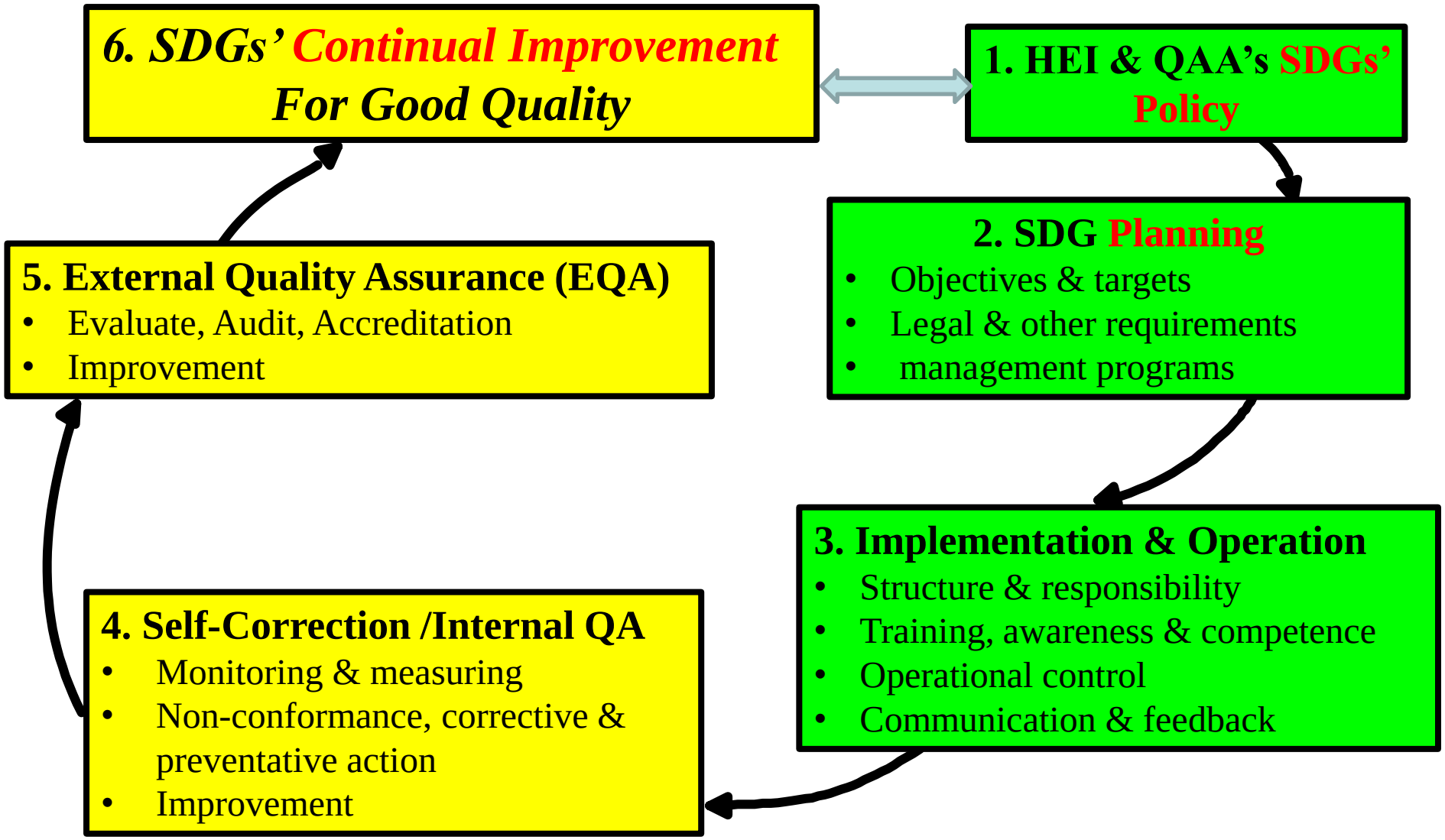
APQN Survey on the Influence of COVID-19 on Quality Assurance Agencies



New Challenges for SDGs at the COVID-19 Impact



HE QA Cycle for SDGs in Post-COVID Era



SDGs Trend for HE QA in Post-COVID Era

Continue to share national, regional & international QA experiences

5 **Strive for Sustainable Development Goals (SDGs) 4**

4

Emphasize HE QA capacity-building

3 **Commit to continuous improvement of online , offline, blended teaching, SLOs, etc.**

2

1 **Improve good quality of online , offline & blended teaching & education in HE**