

Mary Catharine Lennon, PhD, is a Senior Policy Advisor at the Postsecondary Education Quality Assessment Board in Ontario, Canada and a Research Associate at the Centre for Canadian and International Higher Education at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UofT). She holds a BA in Psychology from Queen's University (Kingston, Ontario), an MA in Educational Leadership from Simon Fraser University (Vancouver, British Columbia), and a PhD in Higher Education from OISE/UofT.

Dr. Lennon has a professional and academic background in international and comparative higher education policy research, development and advice. Her areas of expertise include system design, quality assurance, evaluation and learning outcomes. She has authored numerous publications including a 2016 study which involved a survey of INQAAHE members' use of learning outcomes policies. More recently, she co-edited a forthcoming book that is an international discussion of credit transfer and learning outcomes and co-authored the chapter on quality assurance. Dr Lennon also co-authored the North American chapter of the forthcoming INQAAHE-sponsored book 'Global Trends in Higher Education Quality Assurance'.

Professionally, she has experience within institutional leadership (as a Senator, for example) and has worked in provincial, national, and international educational agencies including the Higher Education Quality Council of Ontario, the Council of Ministers of Education, Canada, and the Association of Commonwealth Universities. Dr. Lennon has also had leadership roles within large-scale international projects including Tuning (Ontario) and the Organisation for Economic Cooperation and Development (OECD)'s Assessment of Higher Education Learning Outcomes (AHELO) feasibility study.