

BIOGRAPHICAL NOTE

Mr. Nar Bahadur Raika is an Executive Specialist and Advisor to the Department of Adult and Higher Education, Ministry of Education, Royal Government of Bhutan. Prior to the present position he served as the Chief Programme Officer for Quality Assurance and Accreditation Division under the same department (April 2011 – June 2019). Mr. Raika has spent most part of his career as a lecturer and then a senior lecturer (Aug. 1991 – March 2011) at the National Institute of Education (NIE), now Samtse College of Education under the Royal University of Bhutan. He started his civil service career as a teacher at Sarpang High School, Sarpang (June 1988 – Aug. 1989) and then at Teacher Training Centre and Demonstration School, Paro (Sep. 1989 – July 1991).

He earned his M.Ed. degree from the University of Newcastle, Australia; Advanced Diploma in Educational Studies from the University of Leeds, United Kingdom; and B.Ed. degree jointly from the National Institute of Education, Samtse Bhutan and Institute of Education, University of London, U.K. He has also attended a course on Bhutan Executive Services Training (BEST-8) at the Royal Institute of Governance and Strategic Studies, Phuentsholing.

During his twenty years of service at the College of Education, Samtse, Mr. Raika took up various responsibilities such as member of the Academic Board for Royal University of Bhutan, Examinations Secretary at the college, B.Ed.(Primary) Programme Leader, and Head of Mathematics Department, to name a few.

He has facilitated many seminars, workshops and conferences on teaching mathematics, assessment techniques, mathematics curriculum development, mentoring trainee teachers, design thinking, result-based management and, most importantly, quality assurance of tertiary education institutes. He has been a member of teaching at Porthood Consolidated, Cape Briton Island, Canada (Sep. 1999) and a member of the consulting team for a project on continuous assessment in Laos (Feb. 2003). He has also undertaken many research projects including a joint research on "*Teaching and learning at the Royal University of Bhutan*" with Prof. Maureen Bell, University of Wollongong, Australia (Feb. 2012).

In addition to writing articles in relevant publications and journals, Mr. Raika has made notable contributions to the development, writing and editing of several important publications including "*Teaching Primary Mathematics Handbook*" in collaboration with Dr. Florentina Lazo Gorospe, "*NIE Examinations Handbook*", "*Teaching Practice Handbook*", and "*B.Ed. Primary Handbook*" published by NIE Samtse. He has been an editor of "*Continuous Formative Assessment Guidebook*" by Curriculum and Professional Support Division and "*Idea Folder in Teaching Mathematics*" by Christian Rohrbach. He also participated in the development of the *Bhutan Qualifications Framework*, *Bhutan Qualifications Authority* draft Bill, *Tertiary Education Roadmap*, *Rules and regulations for the establishment of colleges*, documents related to higher education accreditation, manuals and guidelines related to quality of higher education.

He has also been a member of many professional working groups including the development of *Bhutan Professional Standards for Teachers*. He is passionate about providing professional services in the field of teaching skills, active learning, productive assessment, and proof reading.

Currently, Mr. Raika also serves as the External Examiner for B.Ed.(Primary) programme at Paro College of Education and is a member of Academic Planning and Resources Committee, Royal University of Bhutan.