



THE CENTER FOR
QUALITY ASSURANCE IN
INTERNATIONAL EDUCATION

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***World Bank Grants for Regional
Capacity Building in Quality
Assurance:***

Is Your Region Next?

INQAAHE Biennial Conference
Wellington
31 March 2005



Center for Quality Assurance in International Education

Global Activity: National Quality and Competency Assurance Capacity Building

AMERICAS

Mexico, English-Speaking Caribbean, Argentina, Bolivia, Chile, Colombia

Regional Coordination: Organization of American States, Inter-American Press Association

AFRICA

Mauritius, Morocco, Namibia, South Africa

Regional Coordination: Association of African Universities, South African Vice Chancellors Association

MIDDLE EAST

United Arab Emirates, Israel, Oman, Palestine, Jordan, Saudi Arabia

Regional Coordination: GCC, World Bank

ASIA

Cambodia, Hong Kong, Indonesia, Japan, Malaysia, People's Republic of China, Thailand, Vietnam

Regional Coordination: World Bank, UNDP, OECD, Chinese Society for Evaluation of Higher Education

EUROPE

Eastern/Central: Romania, Hungary, Bulgaria, Estonia

Western: Sweden, Switzerland, Greece

Regional Coordination: The World Bank, UNESCO, Council of Europe, OECD, Soros Foundation



PROFESSIONAL ACCREDITATION AND CERTIFICATION:
**GATEWAYS TO QUALITY AND
 MOBILITY IN THE AMERICAS**

A HEMISPHERIC CONFERENCE

May 26-27, 2005

Venue:

Santiago Campus, Universidad de Talca






(Formerly UN CEPAL Building)

Lodging:

NH Hotel

(Within easy walking distance of the Universidad)

Santiago, Chile

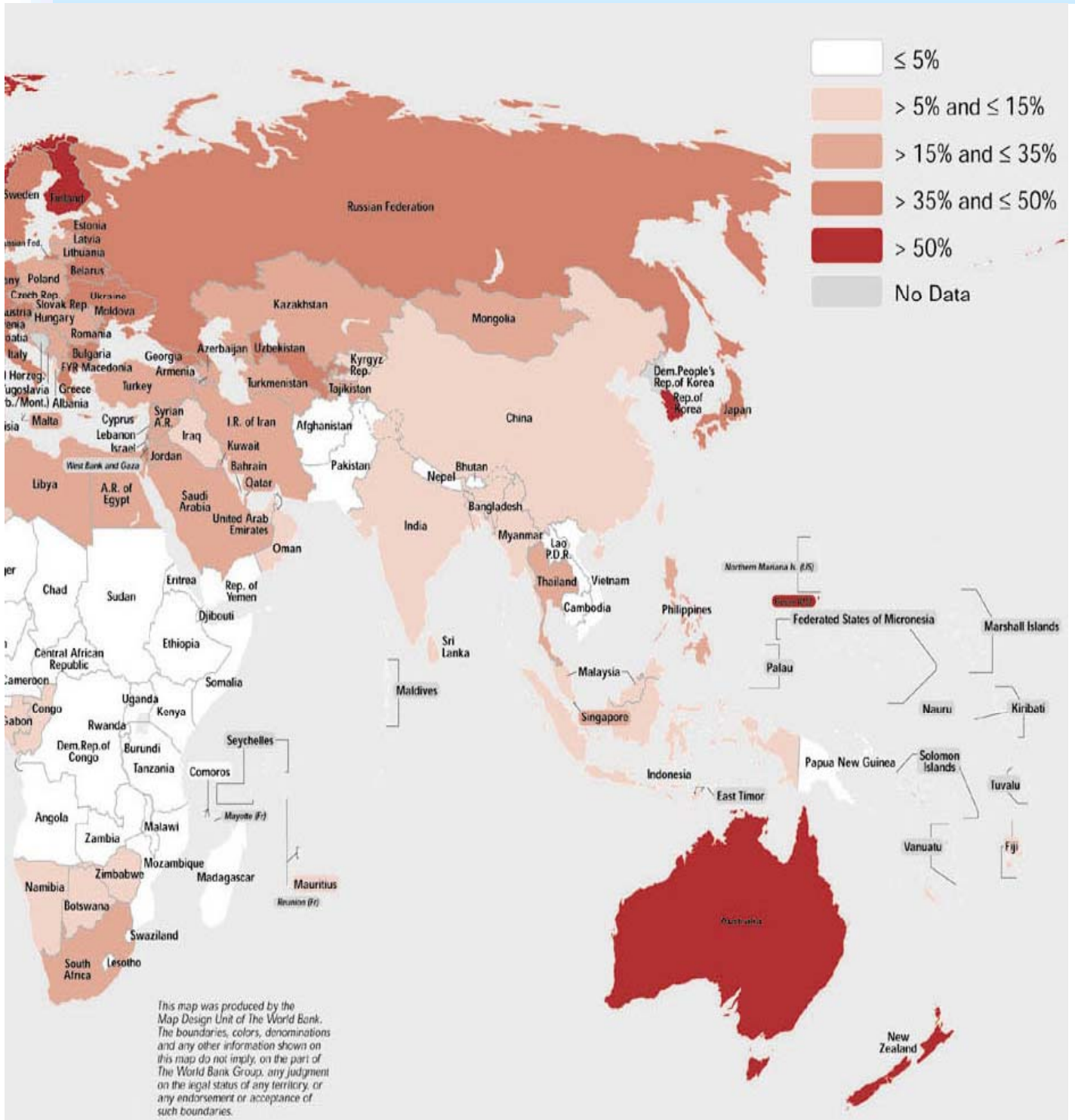
Host:	Co- sponsor:	Coordinator:
 <p>Ministry of Education Chile</p>	 <p>Hewlett-Packard</p>  	 <p>THE CENTER FOR QUALITY ASSURANCE IN INTERNATIONAL EDUCATION</p>



KNOWLEDGE

***has become the
single most
important
factor in
economic development
and
global competitiveness***

Tertiary Enrollment Ratios, 1995





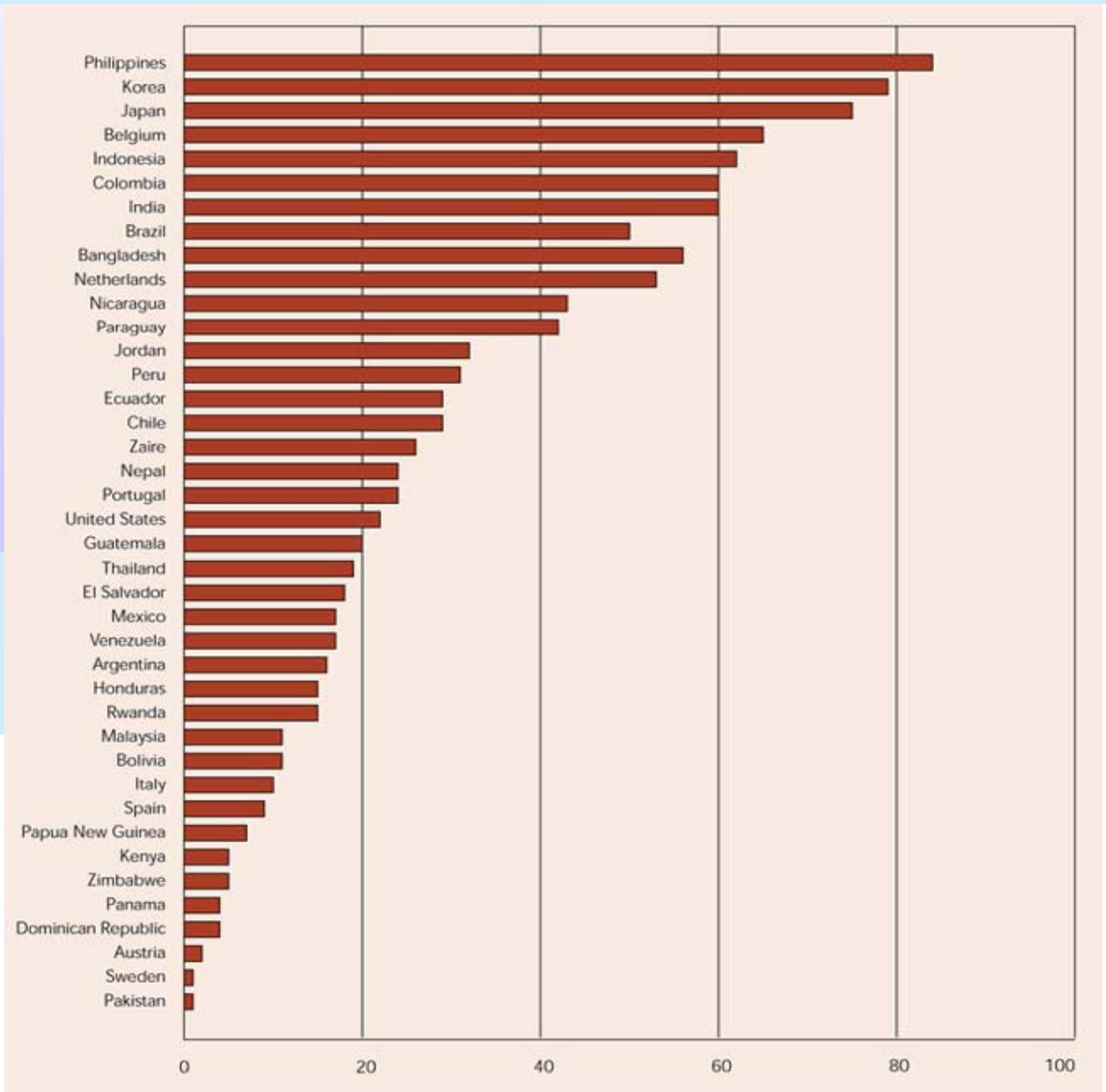
■ ACCESS

Global Supply of Learners

<u><i>Year</i></u>	<u><i>Global</i></u>	<u><i>Asia</i></u>
<i>1990</i>	<i>48M</i>	<i>17M</i>
<i>2025</i>	<i>159M</i>	<i>87M</i>

Source: International Education: Australia's Potential Demand & Supply, IDB

Share of Enrollment in Private Higher Education (percent)



Note: In the few Western European countries which have a high proportion of enrollments in private institutions (for example, Belgium and the Netherlands), higher education continues to be almost entirely financed by the state which subsidizes both public and private higher education institutions.

Source: World Bank 2003



Higher Education *Concerns*

- 1. Appropriate Objectives*
- 2. Good Management*
- 3. Effective Operations*

=

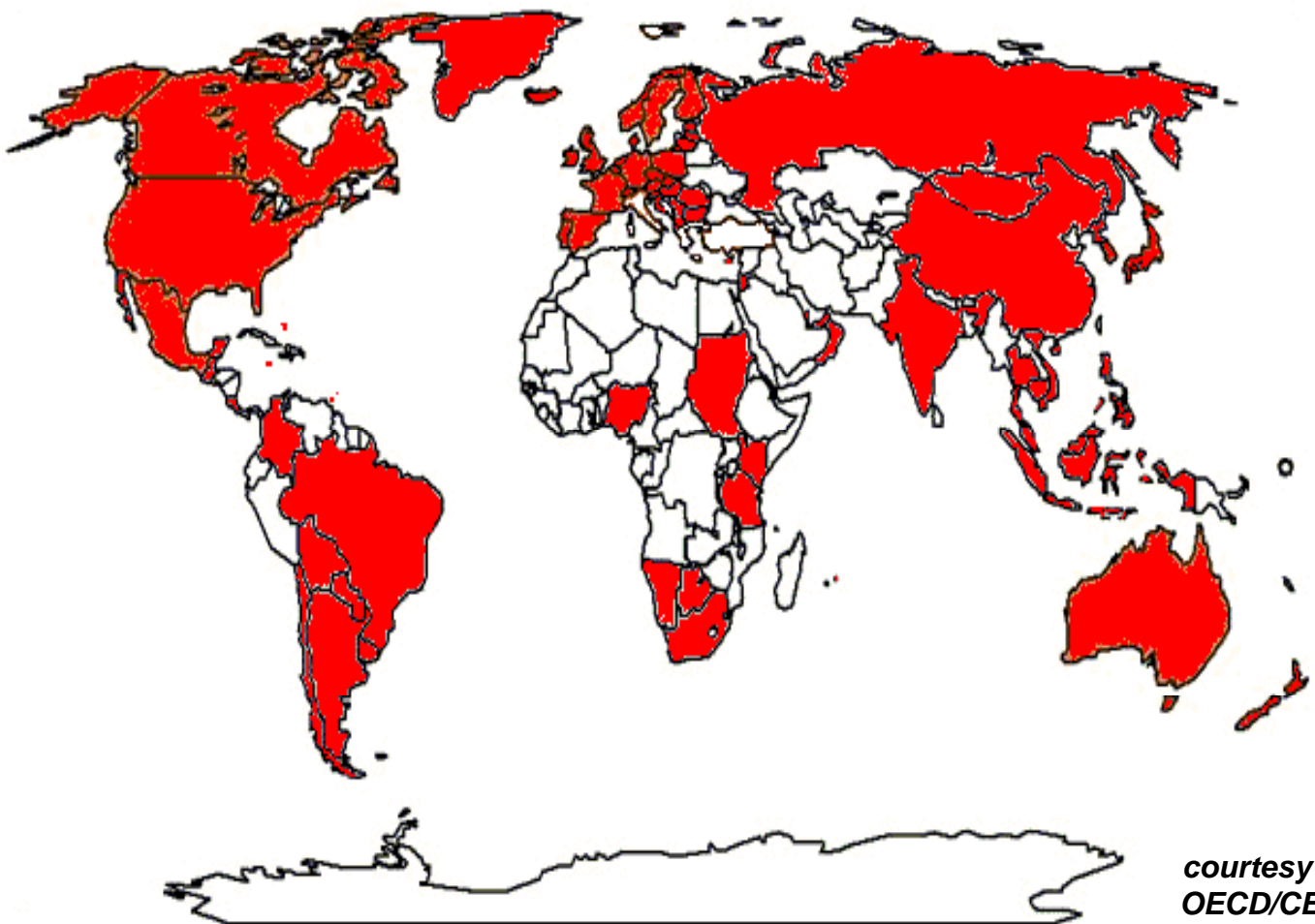
*Quality Assurance/
Accreditation*



National Quality Assurance Agencies: A Global View

The scope and status of agencies vary, depending on countries.

The list is not exhaustive, especially where there are rapidly growing movements as governments face pressing needs to establish a quality assurance agency.



*courtesy of
OECD/CERI*

Figure 1

National Quality Assurance Bodies in East Asia and the Pacific: General Characteristics

	<u>Founding and Governance</u>				<u>QA Type</u>			<u>Funded by</u>			<u>International Participation</u>		
	Year Founded	Founded by Government	Non-Governmental Origin	Independent body	Government represented on body	Accreditation	Audit	Assessment	Government	Institutions	Other	On decision making body	Among External Reviewers
Australia	2001	X		X	X		X		X	X			X
China PRC													
<i>Provincial</i>	2000	X			X		X		X	X			
Hong Kong PRC	1990	X		X		X			X	X	X	X	X
India	1994	X		X		X		X	X	X			
Indonesia	1994	X		X		X			X	X			
Japan													
JUAA	1947		X	X		X				X			
NIAD	2000	X		U		X			X			X	
Korea	1982	X		U	X	X			X				
Malaysia	1996	X		X		X				X			
Mongolia	2000	X			X	X				X			
New Zealand	1994		X	X			X			X		X	
Philippines													
AACCUP	1987	X		U	X	X			X				
PAASCU	1957		X	X		X				X			
Thailand	1999	X		U	X		X		X	X			
Vietnam	2002	X		*	*	X			X				

U - Undetermined Independent Status
* - Pending Policy Development



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***Strengthening
World Bank Support
for
Quality Assurance
and
Accreditation
in Higher Education in East
Asia and the Pacific***



Effects of Regionalism

- More outward-looking stance
- Greater liberalization of national policy
- Equal partnership with other countries
- Source: Regional Integration, World Bank, 2003



QA Related Regionalism in Asia Pacific

Trade Blocs

- ASEAN (10 countries) - AUN (17 Universities)
- APEC (23 countries 2020) –

“One third of world trade takes place within free trade agreements, two thirds if the Asia Pacific Economic Cooperative is included.” (Schiff and Winters, 2003)

UMAPS = mobility scheme

APEC engineer

APEC architect



Impact of Trade Agreements on Higher Education

- National higher education policy liberalization;
- Common standards for professional education;
- Cross-border provision on higher education by private providers; and
- Mutual recognition of academic credentials



QA Related Regionalism in Asia Pacific

Organizations with QA Programs:

- SEAMEO
- UNESCO

**** APQN = Asian Pacific Quality Network (APQN)**

Preliminary Meeting – January 2003

Incorporated – September 2004

Secretariat – Australian Universities Quality Agency

Board of Directors – President – Peter Cheung, HKAA – Hong Kong

Secretary – David Woodhouse – AUQA, Australia

Treasurer – VS Prasad – NCAA, India



THE CENTER FOR
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World Bank Development Grant Fund:

Asia Pacific Quality Network

- **Regional Quality Assurance Services**
- **Regional Pool of External Reviewers**
- **Regional Information Clearinghouse**
- **Regional Staff Exchanges**
- **Regional Training and Development**
- **Liaison Functions with Regional and Global Organizations**

[US\$1 million plus over 3 year period]



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World Bank Development Grant Fund: The Future

- *Asia Pacific Quality Network
2004 – 2007*
- *Iberoamerican Network
2005 – 2008*

Where Next???